



Prospectus 2021

*An Academic
Institution with a
Missional Heart.*

**Sharing the LIGHT
with Africa.**

**Mukhanyo gives
glory to God by
equipping Church leaders
and men and women
for Christian ministry.**

*“Do your best to present
yourself to God as one
approved, a worker who has
no need to be ashamed,
rightly handling the word of
truth.” (2 Timothy 2:15)*

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Message from the Principal

We invite you to learn more about the ministry and programmes of Mukhanyo Theological College NPC. This prospectus has been prepared as a catalogue of information about our collective ministry vision and the various programmes we offer to promote this vision.

Mukhanyo is a ministry that gives glory to God by assisting churches with the education of Christian church members and students for church and community ministries. Mukhanyo serves local churches. We desire to see many more faithful churches, together with their leaders, become a better light and Christian witness in southern Africa.

Mukhanyo is a Christian ministry that provides training for church leaders and other Christians who desire to glorify God by being a light in their own communities. We work to equip ministers and pastors to understand and apply the Bible in their own environment. We work to train men of God with leadership skills to inspire kingdom vision and support church growth. We work to empower ministry leaders to assist in development aid projects and mercy ministries.

Do you need additional training to better understand God's Word? Do you want to grow in your ability to teach or preach the Bible in your church community? Then we invite you to learn more about the various training programmes of Mukhanyo. Please do not hesitate to phone us or visit the college for more information.

Please pray with us as we at Mukhanyo work to become a better light in our communities. We desire for the light of Jesus Christ to shine through us, to witness more clearly the truth and love of God to all people.

Sincerely,



Dr Brian A de Vries
Principal

1. The Mukhanyo Mission and Organisation

Introduction

Mukhanyo Theological College NPC (Mukhanyo or MTC) is an evangelical educational ministry that aims to radiate the brilliant light of the Word of God and bring glory to Christ alone, in Africa!

- Mukhanyo provides holistic theological education. We offer various levels of academic education to all who wish to prepare themselves for the ministry of God's Word. We are dedicated to students from a variety of backgrounds: young people, church leaders, pastors, teachers, and missionaries.
- Mukhanyo lecturers work hard to ensure students receive a high level of quality instruction while also providing spiritual mentoring and experience-developing opportunities. We believe that theological education must be holistic and motivate consistent intellectual, spiritual, and practical growth.
- Mukhanyo promotes evangelism. We believe the Bible is the foundation for all of faith and life. We confess our faith in Christ alone for salvation. And we passionately desire that many other people will also come to experience the joy of actively living out this confession. So we daily confess our dependence on God even as we motivate our students to gain a comprehensive knowledge of God's Word and to consistently apply this knowledge in practical ministry.
- Mukhanyo equips Christians who seek to become more knowledgeable and profitable servants in God's kingdom.
- Mukhanyo serves African churches. This means we continually try to better understand the needs of the communities in which our students minister. So we offer specialized courses, like African Spirituality and African Church History. We also integrate contemporary issues into basic theological instruction, like classroom discussions on local errors about the ministry of the Holy Spirit.

Vision and Mission

Mukhanyo Theological College gives glory to God by equipping church leaders at a variety of levels in order to serve Christian churches and communities in Africa.

MTC will fulfil this mission by:

- Providing biblically-based training opportunities and facilities to church leaders for church and community development in Africa.
- Developing church leadership and administrative skills in order to inspire kingdom vision and to support the growth and development of churches.
- Equipping leaders, office bearers and members of churches to correctly understand and apply the Bible in their own environment.

- Providing relevant, high quality, holistic, affordable semi-residential and/or distance training.
- Allowing students to remain or become involved in ministry during their training.
- Empowering church leaders in their local ministries to act as a catalyst for development aid projects.

Constitution

Mukhanyo Theological College is driven by the values contained in the Constitution and the Statement of Faith especially:

- We protect the dignity of all human beings as created in God's image.
- We strive to radiate equity, freedom and Christian love.
- We promote respect for all regardless of race, culture and gender.
- We provide appropriate facilitation of education, learning and research.

Legal Status

Mukhanyo Theological College NPC is registered as:

- A Section 21 Company incorporated under the Companies Act (Reg. No.: 2003/014401/08).
- A public benefit organization (PBO 930035173) with Section 18A status for tax exemption.
- A non-profit organization (214-505 NPO).

Statement of Faith

Mukhanyo Theological College heartily affirms its adherence to the Three Forms of Unity (the Belgic Confession, the Heidelberg Catechism, and the Canons of Dordt) and the Westminster Confessions of Faith.

We, as the Mukhanyo community (member churches, directors, staff, and lecturers), commit ourselves to uphold the well-known *solas* of biblical reformation as the guidelines and yardstick for our biblical teaching at this College:

To God Alone the Glory (Soli Deo Gloria)

1. We believe that the true end of human beings is to know, glorify and enjoy with their whole being the Triune God, Father, Son and Holy Spirit, the only God of heaven and earth, as He revealed Himself in the Bible.

Scripture Alone (Sola Scriptura)

1. We believe that the Bible, an inseparable unity of Old and New Testaments, is the infallible, completely trustworthy, and authoritative Word of God. The Bible alone is the final source and norm for the church, theology, and Christian living.

2. We believe that inspiration was the work in which God by His Spirit, through human writers, gave us His Word. The origin of Scripture is divine, though God utilized the distinctive personalities and literary styles of the writers whom He had chosen and prepared.
3. We believe the text of Scripture is to be interpreted by taking account of its literary forms and devices. We reject any treatment of the text or additional sources that leads to relativizing the text, denying its historicity, discounting its teaching or rejecting its claims to authorship.
4. We believe that all of Scripture finds its focus in Jesus Christ, who is the hermeneutical key to the correct understanding of every book of the Bible. God's people are guided by the Holy Spirit's illumination so that, although some biblical passages are difficult to understand, all believers are able to understand correctly by faithfully comparing Scripture with Scripture.
5. We believe it is the responsibility of the church to guard the Word of God, conveying it to future generations and proclaiming it to unbelievers, since the light of God's Word will bring healing to the nations.

Christ Alone (Solus Christus)

1. We believe that Jesus Christ is fully God and fully man, born of the Virgin Mary, shed His blood as man's substitutionary sacrifice, rose bodily and ascended to heaven, where He is presently exalted at the Father's right hand and from where He will come to judge the living and the dead.
2. We believe that our Lord Jesus Christ is the only Mediator between God and men. There are no other so-called mediators, be it living or dead, in heaven or on earth, through whom man can be reconciled to the living God.
3. We believe that Christ alone is the Head of His body, the one, holy, catholic and apostolic church. Through His Spirit and Word, He reigns supremely in every aspect of the teaching, life and work of His church.
4. We believe that local churches are revelations of the universal body of Christ and should be faithful in word and deed to the only Head, Jesus Christ. This faithfulness should be manifested in their submission and obedience to His Word and Spirit alone. Thus all wielding of ecclesiastical authority should reflect the characteristic servanthood of our Lord Jesus Christ's sovereign Headship.

By Faith Alone (Sola Fide)

1. We believe that it is not by any merit of man whatsoever, but only by true faith (i.e. faith originating from the powerful and sovereign working of the Holy Spirit with and through the Word of God), that man receives entrance into the Kingdom of God and all the blessings of eternal life within that Kingdom.

2. Because it is only by true faith that a person can enter the Kingdom of God, we believe – in accordance with Christ’s missionary command – that the church should go out and preach the Gospel of the Kingdom to every person, calling him/her to faith and repentance as well as baptizing and discipling those who have come to faith.

By Grace Alone (Sola Gratia)

1. We believe that, because in Adam all men sinned and have guilt imputed, all men are totally depraved and incapable of entering the Kingdom of God, unless they are regenerated by the Holy Spirit. Salvation thus is a sovereign gift by God’s grace alone. Through His grace alone God gives remission of sins, the imputation of Christ’s righteousness and the gift of eternal life as received by faith.

All members, directors of the board, and lecturers of Mukhanyo do heartily affirm and promise to uphold the doctrines of Scripture as confessed in the following:

- The Three Forms of Unity (Belgic Confession, Heidelberg Catechism, and Canons of Dordt); or
- The Westminster Standards (Confessions of Faith, Larger Catechism, and Shorter Catechism); or
- The London Baptist Confession of Faith.

We promise not to teach or communicate anything contrary to these confessions. In the event of doubts rising against us, we promise to submit ourselves willingly to an investigation by the Board of Directors. While under investigation, we promise to discontinue teaching or communicating the views in question.

Board of Directors

The Board of Directors is appointed by the member churches and oversees all activities of the College. Member churches are churches that were involved with the founding of MTC and/or have continued interest in and are committed to support the work of MTC in various ways.

Present Directors are:

- Rev Maarten van Helden (Chairperson)
- Dr Brian de Vries (Principal)
- Mr Freddie Bakker
- Pastor Joshua Bolaji
- Mr Koos Cronjé
- Mr Pieter de Klerk
- Mr Marthinus Erasmus
- Rev George Mnisi
- Rev Martin Molokwane
- Mr Eddy Niezen
- Dr Patrick Palmer
- Mr Elias Mahlangu (Deputy Chairperson)
- Dr Noel Woodbridge

Accreditation

Mukhanyo Theological College NPC is registered with the Department of Higher Education as a private higher education institution under the Higher Education Act, 1997, (Act No. 101 of 1997), Registration Certificate No. 2009/HE08/002.

Partnership Agreements

MTC is fully owned by Member Churches and governed by its Board of Directors. The college has no formal partnerships with other institutions of higher education for the training of MTC students.

Location, Facilities and Operation

Mukhanyo has a vision to equip church leaders on a variety of levels in order to serve Christian churches in Africa. This vision will be achieved by providing relevant, high quality, holistic, affordable, training opportunities and facilities to local church and community leaders and by developing church leadership and administrative skills in churches.

Mukhanyo's main physical infrastructure is located in **KwaMhlanga, Mpumalanga**, close to the government and other administrative buildings. In addition to these facilities, Mukhanyo is also located at the hub of several community networks, both religious and social. Mukhanyo's curriculum has been developed taking the local context into consideration.

At the KwaMhlanga campus a well-equipped **library** with about 10,000 volumes is available. During the past few years, various positive improvements were made, resulting in more available library hours as well as better control over books lent. Mukhanyo is currently using suitable software that enhances the current stock holding situation and lending processes.

In 2016 classes were started at the Mukhanyo learning centre in **Johannesburg** with the vision of being a training centre for the greater Johannesburg area. The Johannesburg campus is situated within walking distance of Park Station, offering easy access to the Gautrain and taxi-ranks.

Mukhanyo also has an Advanced Learning Centre in **Pretoria** where theological training is offered. Some work was done over a number of years in **Rustenburg** – mainly as a Distance centre. This was adjusted to an Advanced Learning Centre in 2019 with contact sessions for students. Since January 2020 classes are also offered at the **Durban** Advanced Learning Centre.

Classes for contact students are held on Tuesdays, Wednesdays and Thursdays. Students are encouraged to return to their churches on weekends to put into practice the training they have received. Students may be required to attend additional classes.

Mukhanyo's management structure consists of a multi-ethnic team of people in the following positions: The Member Churches of the Organisation, the Board of Directors, the Executive Committee, the Academic Management Committee, the Operations Committee and several other committees. Mukhanyo has a highly-qualified multi-ethnic staff of both full-time and part-time lecturers and will continue to build the capacity of the teaching and non-teaching staff.

Mukhanyo's main focus is on areas around KwaMhlanga and the greater Mpumalanga and Gauteng regions. Mukhanyo desires to offer quality training and ministry support to very poor and previously disadvantaged communities and strives to make education accessible to all potential students.

Mukhanyo has a diversified network of international and local supporting communities and churches.

2. Mukhanyo Faculty and Staff

Executive Committee

The Executive Committee is appointed by the Directors and manages all daily operations of the college. It consists of the following positions and persons:

Principal – Dr Brian de Vries
Head of Student Support – Rev Isaac Maleke
Head of Academics – Dr Japie Malan
Head of Operations – Mr Jan Pelsler

Academic Committee

The Academic Committee consists of the following positions (the present names are specified):

Head of Academics – Dr Japie Malan
Principal – Dr Brian de Vries
Head of Student Support – Rev Isaac Maleke
Academic Registrar – Dr Greg Phillips
Manager Honours in Theology – Dr Bryson Arthur
Manager Bachelor's Degree in Theology – Dr Willie Zeze
Manager Higher Certificates and Diploma in Theology – Dr Peter Manzanga
Manager Focus Certificate programme – Mr Jacques Malan
Faculty Coach – Dr Gerrit Heino

Faculty

Full-Time Faculty

Dr Brian A de Vries, BBA, MDiv, ThM, PhD, is Principal and Senior Lecturer at Mukhanyo Theological College. He is a minister of the *Reformed Churches of South Africa (GKSA)*, sent to South Africa in 2005 as a minister of the *Heritage Reformed Congregations of North America (HRC-NA)*. Dr de Vries is presently pastor of Grace Reformed Church in Annlin (Pretoria) which was his third church plant in South Africa. He also serves as senior lecturer on the faculty of theology at *North West University* and visiting professor at *Puritan Reformed Theological Seminary* in the USA.

Rev. Isaac Maleke, BTh, BA Hon, serves as the Head of Student Support at Mukhanyo. In addition to lecturing and leadership on the Executive Committee, he provides pastoral support for our students and works to strengthen their spirituality. Rev. Maleke is an alumnus of the college and also serves as senior pastor in Tweefontein, a community of the greater KwaMhlanga area.

Dr Japie Malan, BA (Theology), BD, MTh, PhD, PGCHE, serves as Head of Academics, manager of the Johannesburg campus, acting manager of the Pretoria Advanced Learning Centre and Senior Lecturer. He first ministered as a pastor in two Dutch Reformed congregations and started and taught at the *Trichardt Bible School*. In 1994 he founded a faith mission: “*Adullam*”, near Secunda, which is a non-profit organisation for the spreading of the Gospel and the upliftment of the previous disadvantaged communities in the region. He has been serving as chair person and director for Adullam Trust since its founding. He has been acting as Head Teacher for *Adullam Christian Academy* for the past 14 years and taught there. He has also been involved in evangelistic meetings in different areas. He is serving at Mukhanyo since 2015 and retired at Adullam in 2019.

Dr Gerrit Heino, BSc, BEd (VU – Amsterdam); BTh (CHE); Hons BTh, MTh and DTh (UNISA), serves as a lecturer and is currently the coach of the Mukhanyo Faculty. Gerrit was born in the Netherlands and was trained as a computer programmer in 1974 while studying part time for BSc and BEd. In 1980 he changed career and joined Education. His first qualification in Theology was obtained in 1987. In 1986 he and his wife, José, came to South Africa where he served as teacher and principal in the previous Bophuthatswana. In 1991 they returned to the Netherlands and Gerrit started teaching at the Driestar College in Gouda and from 1996 at the Wartburg College in Rotterdam. In the meanwhile, he continued studies in Theology and also followed three accredited courses for Supervisor, Learning Supervisor and Certified Coach. Gerrit and his wife returned to South Africa in 2017 when he joined Mukhanyo.

Dr Bryson Arthur, BTh Hons, PhD, both in Systematic Theology, is an ordained minister of the Presbyterian church of East Africa and served at institutions in Kenya (6 years), Israel (12 years) and Jordan (3 years) before coming to SA. He published five books. He and his wife joined MTC in January 2019.

Dr Willie Zeze, LTh, BD, ThM, DTh, is Resource Specialist and a lecturer while he is also serving as BTh programme manager. He is an ordained minister and a former Actuarial of the *Church of Central Africa Presbyterian (CCAP)*, Nkhoma Synod in Malawi. He has served in many areas as pastor as well as lecturer in different Theological Colleges. Dr. Zeze is a member of the *Church History Society* for Central and Southern Africa and *International Consortium for Law and Religion* in Central and Southern Africa.

Dr Peter Manzanga, Dip (Biblical Studies) BTh, BA Hons, MA NT, PhD, is a full-time lecturer at Mukhanyo since 2017 and also serves as the Higher Certificate and Diploma Programme Manager. Peter studied at the Bible Institute of South Africa and George Whitefield College. He was Lecturer and Principal of *Rusitu Bible College* for ten years and after that resident pastor of *Hatfield United Baptist Church* based in Harare. Rev Manzanga has also taught modules at *Harare Theological College*.

Mr Jacques Malan, BEng (Civil), LTh, BTh, MTh, is a senior lecturer and manager of the Focus Certificate Programmes. He has a strong vision for promoting biblical evangelism and preaching in Southern Africa and joined the Mukhanyo staff in January 2015. Jacques came to saving faith in Christ at the age of 17 and has had a burden to reach others with the gospel since then. He first worked as a civil engineer in Pretoria, but soon felt led by the Lord to full-time Christian

ministry. From 1995 to 2014 he served full-time with the *Dorothea Mission* – as evangelist (in South Africa and Namibia), as lecturer at their Bible College and later as Director.

Dr Greg Phillips, BSc Eng (Chemical), LTh, BA Hons in Theology, MA (Old Testament), PhD (New Testament), joined Mukhanyo in January 2019 as senior lecturer and academic registrar. Greg was as a Baptist minister in Zimbabwe for four years. He has served for over fifteen years as a lecturer in biblical studies and as academic dean or registrar in two Bible Colleges in SA.

Rev Paul Mahlangu, BTh; BA Hon, is a Lecturer. Since 1985 he has served as the Pastor in the *Church of Jesus Christ*, Tweefontein District and serves on the *KwaNdebele Regional Executive Committee*. He also leads a few Mukhanyo Distance groups and does other church based pastors training programmes.

Ms Amanda Nel, BA; HOD Hons, lectures English, Computer and Study Skills at Mukhanyo's KwaMhlanga campus and is also responsible for Compliance matters. She was a teacher at various government schools and later at the *Gereformeerde Skool Dirk Postma* in Pretoria. She has also been involved in adult training in Microsoft Project and MS Office programmes. Amanda is passionate about training and teaching and counts it a blessing to be able to work and teach in a Christian environment. Amanda and her husband are living near Bronkhorstspuit and are members of the Reformed Church there.

Rev Elias Masango, BTh; Hons, is an alumnus of Mukhanyo who did his Honours through George Whitefield College in Cape Town He lectured at our KwaMhlanga campus on a part-time basis some years ago and joined our staff in Johannesburg in January 2018. He also lectures at *Johannesburg Bible College* and is part of the REACH congregation, *Christ Church Horizon*, in Roodepoort.

Rev Benjamin Zulu, BTh, BA Hons, Greek Hons, MDiv, M.A Greek (progress), was first a lecturer at KwaMhlanga campus and is since 2019 at the Johannesburg campus. He is an alumnus of Mukhanyo. From 2008 to 2010, he was involved with the establishment of what was then called "Sunnyside Multi Cultural Church", in Pretoria. From 2011 to 2015 he worked under the guardianship of Prof R. Hobyane to the spiritual growth of Promosa Reformed Church. He is currently ministering in the Reformed Church Mooifontein, English service, in Kempton Park.

Rev Tebogo Mogale, BTh Hons, is minister of the Reformed Church Mamelodi (GKSA) since 2019, having served as a minister in the Free Reformed Church (VGK-SA) for 12 years. He graduated from Mukhanyo and has served Mukhanyo in many ways, including as a lecturer for more than 12 years and as leader of three distance groups.

Rev Jonathan Holdt, BTh, MTh in Pastoral Theology, MTh in Theology, is currently pastor of Bethany Baptist Church in Lyttelton, Pretoria. He began his ministry in 1997 at Hillcrest Baptist church where he pastored for 7 years before moving to Bethany Baptist in 2005. His desire in the ministry is to see the church built up in faith, sinners come to saving faith in Jesus Christ and preachers of the gospel raised up for the glory of God and the extension of his Kingdom on earth.

Rev Antonio Coppola, B.A. (Hons), M.Div, is currently the manager of the Mukhanyo Durban Advanced Learning Centre. He is also the pastor of Covenant Waterfall Presbyterian Church, a church plant in the western suburbs of Durban. Prior to this Antonio studied his Master's degree at Westminster Seminary California. He also was on the pastoral staff of St. Agnes Anglican Church, Kloof, for nine years.

Dr Victor Pillay, BTh Hons, MTh, PhD in Missiology, is a part-time lecturer at our Johannesburg campus and the Pretoria learning centre since 2019. Victor has been involved with lecturing and co-ordination the Academic Support Programme at the University of KwaZulu/Natal (USAID) for 5 years. Since 2005 he is the minister of *Reformed Church in Africa, Charisma* congregation in Laudium. He is also the actuary of the RCA National Synodical Committee and the chairman of the Mission Japan Committee.

Dr Anneke Viljoen is a lecturer in Formative Subjects at the Durban Centre. She has considerable academic experience and is assisting students with academic literacy and study skills. She will also present some education modules and will assist with admin support and in the growing Durban library.

Rev Ashley Govender is a lecturer in Theology at the Durban Centre. He's been serving part-time in Durban during 2020 and joined fulltime at the end of that year. He came to Mukhanyo with many years of ministry and education experience at other theological institutions in South Africa.

Part-time Faculty

Rev Gesse Rios, Dip Religious Education, BTh, Dip Missiology, is from Brazil. He studied at the Biblical Institute of the North, the Presbyterian Seminary of the North and the CPAJ-Mackenzie University. He was a resident pastor of the Presbyterian Church Lirio dos Vales until 1994 when he was called into trans-cultural missionary work for IPB-Presbyterian Church of Brazil. He worked for 2 years in Beira, Mozambique, in the *Bible Institute of Sofala* where he taught Church History and Systematic Theology. Since 2009 he has been appointed as APMT's mission director for the Southern Africa region. He relocated to Pretoria during 2018 and joined the Mukhanyo Faculty on a part-time basis.

Mrs May Arthur, MN, BD, DipTheol, and her husband came to Mukhanyo in January 2019 and teaches English and Study Skills. May gained her Master of Nursing degree at Glasgow University, and lectured in Scotland for 5 years before entering full-time ministry. Her theology degree was attained in St Paul's Theological College in Kenya. Mrs Arthur went on to minister in Israel and Jordan and latterly taught English and Computer Skills at *Dumisani Theological College* in the Eastern Cape.

Mr Jons Flentge, BTh; BA Hons, spent most of his life in banking. In 2005 he changed directions and studied at *Mukhanyo* and later did his Honors through *North West University*. He helped to revitalise *Good News Community Church*, the original owners of the building in Braamfontein, Johannesburg, that now belongs to MTC. He is a part-time lecturer at the Johannesburg Campus.

Rev Gideon Mpeni, BTh; Diploma Missiology, was the Mission co-ordinator at Hope Missions International in Malawi from 2004 to 2008. Afterwards he served as a high school teacher at the Jahari Christian Academy. He is currently busy with further studies (BEd and BTh Hons.) while he is a pastor at Florida Baptist Church. Gideon is a part-time lecturer at Mukhanyo.

Rev Michael Rogers, BTh Hons, is a part-time lecturer at Mukhanyo. He is pastor at *Heritage Baptist Church* in the Northern suburbs of Johannesburg. After matriculating from St. John's College he spent several years at Pretoria University studying Mechanical Engineering. He received his Bachelor of Theology degree from *John Wycliffe Theological College* and his Honours from *North West University*. He has taught on *Radio Impact* and *Radio Pulpit*, has had several articles published and has lectured at John Wycliffe Theological College.

Dr Juan Mienie, Dip Theol, BTh Hons, MTh, DTh, is a lecturer at Mukhanyo since 2017. He served as pastor in the *Evangelical Reformed Church (SA)* and as lecturer and vice principal at their Seminary (SA) until 2016. Currently he is pastoring the GKSA congregation in Zeerust and lecturing part-time at our Rustenburg Advanced Learning Centre.

Rev Dr Charles Van Zyl, BA; BA (Hons.Biblical studies); BA (Hons.English); MA (Biblical Studies); D.Litt.Phil, is currently the Pastor of the Riverlea Baptist Church where he has been a Lay Preacher for more than 30 years. He has been part of a Para-Church Youth Organization known as the Bible Band (reaching young people with the gospel of our Lord and Saviour Jesus Christ through Youth Programs and Camping) for more than 15 years. Previously he was a teacher and held the position as Principal in three schools. He has the desire to equip men and women for future ministry.

Dr Erik van Alten, MA, ThM, PhD, was formerly (2005-2013) the pastor of the Free Reformed Church Maranatha (Pretoria). From 2013-2019 he lived with his family in Kiev, Ukraine, where he taught at the Evangelical Reformed Seminary of Ukraine (ERSU). From the end of 2019 he lives in South Africa again, where he pastors the Free Reformed Church Pretoria for 50%, while the other 50% is still devoted to the seminary in Kiev. At the seminary he is responsible for the subjects Church History and Systematic Theology. Since 2015 he is the rector of this seminary. He lectures at Mukhanyo's Advanced Learning Centre in Pretoria.

Dr Danie de Kock, BA; Th B; Th M; PhD, began his ministry in 1983 in the small town of Venterstad near the Gariiep dam. In the next five years he served the congregations of Venterstad, Lyciumville and Nozizwe. In the year 1988 he answered the Lord's call to Pietersburg - today's Polokwane - where he served for 17 years in the Gereformeerde Kerk Pietersburg-Suid. His last post was with the Gereformeerde Kerk Krokodilrivier, near Brits, North West. In 2004 he received the Magister Degree in Pastoral Theology followed by the Doctorate in 2007. From June 2019 he is a pastor emeritus. He sees his lecturing at Mukhanyo as an ongoing way to serve the Lord and hopes that his contribution can help people to become valuable instruments in the Kingdom of our Lord.

Other Senior Staff

Mr Jan Pelsler joined Mukhanyo in 2017 as Operations Manager. After 29 years in retail management (of which the last 23 years with one company at different levels), he decided to take early retirement to devote the rest of his life to serve God and His people in any capacity – God willing. He was an instructor for CPM (Crossroads Prison Ministries), serves on his church's mission committee and is currently studying Theology at SATS.

Mr Glyn Williams, BTh, BA Hons, is the manager of Mukhanyo's Distance programme and also serves as a lecturer. After completing his B.Th. in 1996, Glyn has served in various capacities in leading youth ministries, Sunday Schools, men's ministries, Bible studies and sound engineering. After working in retail pharmacy for 11 years, Glyn completed his Certificate in Small Business Management in 2006. At that point he and his wife, Linda, started *Grace Media*, a Christian book supplier, serving churches, ministries and Bible colleges on a mail order basis. Currently he is an itinerant preacher and speaker, attends Wychwood Baptist Church and facilitates an expository preachers group on the East Rand.

Dr Eben le Roux is the manager of our Rustenburg Advanced Learning Centre since April 2019. Previously a lecturer in environmental management at the University of Pretoria, Eben spent the last seven years in Botswana as a missionary, coordinating Bible translation work amongst the San people and establishing a Christian NGO called Botshelo Trust, of which he is still a board member.

Ms Wynie Malan serves as Executive Assistant to support the Executive Committee and sees to daily financial matters. She joined Mukhanyo in January 2015 after serving for twenty-five years in the *Dorothea Mission*. The mainly administrative, but also practical experience she gained in this multi-cultural organisation, is a benefit to her role and service at Mukhanyo. She is also involved with mentorship of ladies students and conferences for ladies at KwaMhlanga campus.

Ms Helen Masina is an administrative secretary of the College, mainly seeing to student finance. She is a member of an independent church, *The Church of Jesus Christ*, in Phola Park, KwaMhlanga. She was born in Mpumalanga near Piet Retief. As her family relocated to Swaziland in 1979, she started schooling there. After completing matric she returned and went to Middelburg where she did her N6 secretarial course in 1998. She was saved in 1986. In 2000 she was appointed as the church treasurer and has also served as a Sunday School teacher. She worked for *Van Huyssteen & Kriel Attorneys* for 4 years and joined the Mukhanyo family in 2010.

Mr Richard Muhire is busy with his BCom in Statistics at the University of Pretoria. He joined Mukhanyo early 2018 and first served as Library and IT Assistant. Since November 2019 he serves as the manager of the Academic Admin Department. Richard loves singing and was involved with worship singing in church since the age of 7. Through the years he has been serving as worship leader in the congregations where he worshipped. He also served as Sunday school teacher and currently as a youth leader.

Ms Nurse Nkosi, BA (Theology), joined the Mukhanyo staff in 2018 as Librarian. She came to saving faith in Christ in 2005 and joined the *Bambelela* ministry (Children and orphans) from *Northcliff Union Church* (2005 - 2009). In the years to follow she has been involved in various ministries among children, teenagers and young adults in different communities around Soweto as she is passionate about reaching the lost, missions and teaching the Word of God. She served in the Library of the *College of Bible and Missions* in Roodepoort, Gauteng, during and after her studies there. She loves books and assisting students to find relevant information.

Mr Guilherme Rios was born in Brazil, but spent most of his life in South Africa as his parents are missionaries among Portuguese speaking people in Southern Africa. Gui holds a National Diploma in Information Technology: Communications Network from Cape Peninsula University of Technology. He has a number of years' experience in Systems and Network Administration. He joined the Mukhanyo staff in 2019 and is taking care of all the IT related matters.

3. Academic Programmes

Focus – Certificate in Church Leadership and Certificate in Church Growth

1. Programme Description and Aim:

The Mukhanyo FOCUS programme is a non-accredited programme that does not lead to an approved Higher Education qualification. However, the programme is designed to equip pastors, elders, deacons, Sunday school teachers, church office workers and others for their important role in the church. The aim is to provide practical, simple, church-focused, inexpensive, biblical training in English, isiZulu and other languages as will prove most useful in equipping students for Christian ministry.

2. Mode of Delivery:

Distance Mode (Offered at selected Distance Learning Support Centres)
Contact Mode (Offered at KwaMhlanga campus only).

3. Entrance Requirements:

- A good reading and writing knowledge of English.
- Applicants must write an entrance exam before they can register. Dependent on the outcome, students may need to take academic support subjects.

4. Duration of Study:

Minimum one year of study - one semester per certificate (full-time). Maximum five years of study (part-time).

5. Qualification Requirements/Articulation:

For each FOCUS certificate, a minimum of 7 modules (nominally 40 study-hours each) must be completed with passes in 5 modules according to the programme structure set out below. See the Focus Manual for pass requirements. Holders of two FOCUS certificates will have a very good foundation to apply for RPL admission to the Mukhanyo Higher Certificate programme (See below).

6. Applications for Module Credits/Exemptions:

Credit transfer or RPL exemption for individual modules does not apply.

7. Study Guides:

At the commencement of each module students receive a study guide which contains all the teaching material. There are no required books, but almost all the study guides have a bibliography which lists helpful resources. With each module there is an introductory letter which

gives module-specific information and instructions about the required assignments. There are 12 teaching sessions for each module.

8. Assessment:

The purpose of assessment is to evaluate whether the student has achieved the outcomes of each module. Formative assessment is conducted on a continuous basis using in-class group discussions, practical exercises and questions and answers, and individual written assignments, all with the aim of assisting the student in learning. The aim of the summative assessment (examination) is to test the student's overall acquired knowledge and understanding of the entire module. The final module mark is the average between the assignments mark and exam mark. See the Focus Manual for further details.

9. Programme Structure:

Focus is a new programme which presently includes 17 elective modules (subjects), structured around three Certificate tracks:

- The Certificate in Church Growth,
- The Certificate in Church Leadership
- The Certificate in Church Life (not available yet).

When fully developed it will include a total of 30 modules, 6 in each of five categories: Study Basics, Bible Foundations, Church Growth, Church Leadership and Church Life.

Each Certificates is earned by completing 7 modules as follows:

Category of modules	Certificate in Church Growth	Certificate in Church Leadership
Study Basics and Bible Foundations	Passing 2 modules with 51% or more and Obtaining 41% or more for 1 module	Passing 2 modules with 51% or more and Obtaining 41% or more for 1 module
Church Growth	Passing 3 modules with 51% or more and Obtaining 41% or more for 1 module	
Church Leadership		Passing 3 modules with 51% or more and Obtaining 41% or more for 1 module

Individual modules may not contribute to more than one Certificate. Students will be guided on appropriate elective module choices. MTC reserves the right not to offer electives for which there is insufficient demand. Students whose English competency, academic literacy or computer skills were determined to be unsatisfactory in the Entrance examination will be required to take associated academic support modules (see *S-01 Admission Policy – General*).

In the tables below each module is nominally equivalent to 40 hours of work.

Study Basics Elective Modules		Bible Foundations Elective Modules	
Code	Module Name	Code	Module Name
FS01	Learning in English 1	FB01	Christian Character
FS03	Skills for Bible Study	FB04	Studying John
FS04	Introducing the Bible	FB05	Studying Ephesians
FS06	Understanding the Bible		

Church Growth Elective Modules		Church Leadership Elective Modules	
Code	Module Name	Code	Module Name
FG01	Personal Evangelism	FL01	Bible Messages
FG02	Christian Discipleship	FL03	Church Elders
FG03	Ministry to Muslims	FL04	Financial Skills
FG04	Youth & Children	FL05	Church Office Work
FG05	Ministries of Mercy		
FG06	Defending our Faith		

Higher Certificate in Bible Teaching (HCBT)

1. Description and Aim:

The Mukhanyo Higher Certificate in Bible Teaching is an accredited NQF Level 5 qualification approved by the Department of Higher Education and Training (SAQA ID Number: 115959). This one-year programme is designed as a foundation for church leaders and Bible teachers and introduces major areas of theological study, primarily Bible and doctrine survey, including both academic study and practical application of biblical truth with the option of a special focus on Christian education.

2. Mode of Delivery:

Distance Mode (Offered at Durban, Johannesburg, KwaMhlanga, Pretoria, Rustenburg and other Distance Learning Support Centres).

3. Entrance Requirements:

- National Senior Certificate (matric) or equivalent with a minimum of 30% in English Language, as well as four other recognised NSC subjects with a minimum of 40%.
- Applicants are also required to write an entrance exam, and depending on the outcome, students may be required to take associated academic support modules.
- Admission through Recognition of Prior Learning (RPL) is permitted for a maximum of 10% of an enrolment cohort. See document *S-01.1 Admission Policy – Recognition of Prior Learning* for detailed explanation and procedure for application.

4. Duration of Study:

- Minimum one year of study (full-time).
- Maximum three years of study (part-time).

5. Qualification Requirements/Articulation:

A Minimum of 120 credits must be attained with passes in all core modules. See S-02 Student Assessment Policy for pass requirements. Holders of the Higher Certificate in Bible Teaching may apply for entry into the Bachelor of Theology programme.

6. Applications for Module Credits/Exemptions:

Credit transfer or RPL exemption for individual modules is permitted for a maximum of 50% of the qualification and must be applied for using the appropriate application form within one semester of enrolment.

7. Study Guides:

At the commencement of each module students receive a study guide which includes: the module introduction, module outcomes, a list of required and recommended study material, the formative and summative assessment requirements, an outline of the module plan, and lecture notes.

8. Assessment:

The purpose of assessment is to evaluate whether the student has achieved the outcomes of each module. Formative assessment is conducted on a continuous basis using a variety of methods (e.g., class tests and presentations, written assignments, self-assessments and practical projects) with the aim of assisting the student in learning. The aim of the summative assessment (examination) is to test the overall acquired knowledge and skill of the student. The final module mark is the sum of the formative assessments (60%) and the summative assessment (40%). See the *S-02 Student Assessment Policy* for general rules and module study guides for specific module requirements.

9. Programme Structure:

The Higher Certificate in Bible Teaching is presently offered as both a General track and a Christian Education track.

The General track consists of 8 core modules (80 credits) plus a selection of elective modules (minimum 40 credits) and academic support modules (zero credits). Students will be guided on appropriate elective module choices. MTC reserves the right not to offer electives for which there is insufficient demand. Students whose English competency, academic literacy or computer skills were determined to be unsatisfactory in the Entrance examination will be required to take associated academic support modules (see *S-01 Admissions Policy – General*).

The Christian Education track consists of the same 8 core modules (80 credits), but the student must select the 4 Christian Teaching elective modules (40 credits) and may also be required to take academic support modules (zero credits).

In the following tables 10 credits is nominally equivalent to 100 hours of work.

Higher Certificate in Bible Teaching – General Track					
Code	Module Name	Credits	Code	Module Name	Credits
Core Modules (80 credits)					
CT01	Christian Character	10	CT07	Biblical Worldview	10
CT02	Old Testament Survey 1	10	CT04	New Testament Survey 1	10
CT08	Bible Doctrine Survey 1	10	CT09	Bible Doctrine Survey 2	10
CT06	Bible Interpretation	10	CT12	Ethics for Christian Living	10
Elective Modules (40 credits)					
CT03	Old Testament Survey 2	10	CT05	New Testament Survey 2	10
CE01	Christian Teaching 1	10	CE03	Christian Teaching 3	10
CE02	Christian Teaching 2	10	CE04	Christian Teaching 4	10
Support Modules (0 credits)					
CX01	Study Skills	0	CX03	Computer Studies	10
CX02	English Studies	0	CX04	Research Skills	10

Higher Certificate in Bible Teaching – Christian Education Track					
Code	Module Name	Credits	Code	Module Name	Credits
Core Modules (80 credits)					
CT01	Christian Character	10	CT07	Biblical Worldview	10
CT02	Old Testament Survey 1	10	CT04	New Testament Survey 1	10
CT08	Bible Doctrine Survey 1	10	CT09	Bible Doctrine Survey 2	10
CT06	Bible Interpretation	10	CT12	Ethics for Christian Living	10
Christian Education Modules (40 credits)					
CE01	Christian Teaching 1	10	CE03	Christian Teaching 3	10
CE02	Christian Teaching 2	10	CE04	Christian Teaching 4	10
Support Modules (0 credits)					
CX01	Study Skills	0	CX03	Computer Studies	10
CX02	English Studies	0	CX04	Research Skills	10

Higher Certificate in Church Ministry (HCCM)

1. Description and Aim:

The Mukhanyo Higher Certificate in Church Ministry is an accredited NQF Level 5 qualification approved by the Department of Higher Education and Training (SAQA ID Number: 115961).

This one-year programme is designed as a foundation for church leaders and Bible teachers and introduces major areas of theological study, primarily the ministry and mission of the church, including both academic study and practical application of biblical truth with the option of a special focus on Christian preaching.

2. Mode of Delivery:

Distance Mode (Offered at KwaMhlanga, Johannesburg, Rustenburg and other Distance Learning Support Centres).

3. Entrance Requirements:

- National Senior Certificate (matric) or equivalent with a minimum of 30% in English Language, as well as four other recognised NSC subjects with a minimum of 40%.
- Applicants are also required to write an entrance exam, and depending on the outcome, students may be required to take associated academic support modules.
- Admission through Recognition of Prior Learning (RPL) is permitted for a maximum of 10% of an enrolment cohort. See *S-01.1 Admission Policy – Recognition of Prior Learning* for detailed explanation and procedure for application.

4. Duration of Study:

- Minimum one year of study (full-time).
- Maximum three years of study (part-time).

5. Qualification Requirements/Articulation:

A Minimum of 120 credits must be attained with passes in all core modules. See the Student Assessment Policy for pass requirements. Holders of the Higher Certificate in Bible Teaching may apply for entry into the Bachelor of Theology programme.

6. Applications for Module Credits/Exemptions:

Credit transfer or RPL exemption for individual modules is permitted for a maximum of 50% of the qualification and must be applied for using the appropriate application form within one semester of enrolment.

7. Study Guides:

At the commencement of each module students receive a study guide which includes: the module introduction, module outcomes, a list of required and recommended study material,

the formative and summative assessment requirements, an outline of the module plan, and lecture notes.

8. Assessment:

The purpose of assessment is to evaluate whether the student has achieved the outcomes of each module. Formative assessment is conducted on a continuous basis using a variety of methods (e.g., class tests and presentations, written assignments, self-assessments and practical projects) with the aim of assisting the student in learning. The aim of the summative assessment (examination) is to test the overall acquired knowledge and skill of the student. The final module mark is the sum of the formative assessments (60%) and the summative assessment (40%). See *S-02 Student Assessment Policy* for general rules and module study guides for specific module requirements.

9. Programme Structure:

The Higher Certificate in Church Ministry is presently offered as both a General track and a Christian Preaching track.

The General track consists of 8 core modules (80 credits) plus a selection of elective modules (min. 40 credits) and academic support modules (zero credits). Students will be guided on appropriate elective module choices. MTC reserves the right not to offer electives for which there is insufficient demand. Students whose English competency, academic literacy or computer skills were determined to be unsatisfactory in the Entrance examination will be required to take associated academic support modules (see *S-01 Admissions Policy – General*).

The Christian Preaching track consists of the same 8 core modules (80 credits) but the student must select the 4 Christian Preaching elective modules (40 credits) and may also be required to take academic support modules (zero credits).

In the following tables 10 credits is nominally equivalent to 100 hours of work.

Higher Certificate in Church Ministry – General Track					
Code	Module Name	Credits	Code	Module Name	Credits
Core Modules (80 credits)					
CM01	Doctrine of the Church	10	CM02	Leadership in the Church	10
CM03	Pastoral Ministry	10	CM04	Counselling in the Church	10
CM07	History of the Church 1	10	CM08	History of the Church 2	10
CM05	Mission of the Church	10	CM10	Church and False Teaching	10
Elective Modules (40 credits)					
CM06	Worship of the Church	10	CM09	Witness of the Church	10
CP01	Christian Preaching 1	10	CP03	Christian Preaching 3	10

CP02	Christian Preaching 2	10	CP04	Christian Preaching 4	10
Support Modules					
CX01	Study Skills	0	CX03	Computer Studies	10
CX02	English Studies	0	CX04	Research Skills	10

Higher Certificate in Church Ministry – Christian Preaching Track					
Code	Module Name	Credits	Code	Module Name	Credits
Core Modules (80 credits)					
CM01	Doctrine of the Church	10	CM02	Leadership in the Church	10
CM03	Pastoral Ministry	10	CM04	Counselling in the Church	10
CM07	History of the Church 1	10	CM08	History of the Church 2	10
CM05	Mission of the Church	10	CM10	Church and False Teaching	10
Christian Preaching Modules (40 credits)					
CP01	Christian Preaching 1	10	CP03	Christian Preaching 3	10
CP02	Christian Preaching 2	10	CP04	Christian Preaching 4	10
Support Modules (0 credits)					
CX01	Study Skills	0	CX03	Computer Studies	10
CX02	English Studies	0	CX04	Research Skills	10

Module Descriptions/Outcomes:

Higher Certificate in Bible Teaching and Higher Certificate in Church Ministry

CE01 Christian Teaching 1

The ability is demonstrated to:

- Explain from a Biblical perspective how relationship and authority are connected.
- Explain how class management influences student behaviour.
- Plan, design and evaluate a lesson or parts of a lesson based on various didactic models and Christian principles.
- Characterise, explain and interpret the physical and cognitive development of the student.
- Analyse student behaviour using the theories of moral development and place this in Biblical perspective.

CE02 Christian Teaching 2

The ability is demonstrated to:

- Identify and recognise the phases of group formation by means of case studies.
- Use Leary's rose to evaluate the quality of the relationship with the class and to steer the relationship with the class.

- Plan, design and evaluate a series of three lessons taking into account the initial situation of the class.
- Choose materials and class activities to create a powerful learning environment.
- Use an appropriate form of evaluation (summative and/or formative) to determine whether I have achieved my learning goals.

CE03 Christian Teaching 3

The ability is demonstrated to:

- Compile, based on the theory of core quadrants, at least three core quadrants of myself and draw conclusions from them for my actions as a teacher.
- Use the right attitude and conversations techniques in conversations with students, colleagues and parents, and reflect on my attitude and conversation techniques.
- Justify my actions towards the student on the basis of my knowledge of learning and behavioural problems.
- Design a cross-curricular series of lessons in collaboration with colleagues, taking the initial situation of the student into account.
- Use formative and summative evaluation to determine whether the learning goals have been achieved.

CE04 Christian Teaching 4

A number of outcomes from *Becoming a Christian Teacher 1-3* will be reviewed in depth.

The ability is demonstrated to:

- Adjudicate whether a summative test is reliable and valid.
- Apply the attribution theory to my own learning process and to the learning process of the student.
- Analyse body language and the interventions of a conversation.
- Identify the influence of the peer group on the behaviour of the individual student and on the behaviour of the group as a whole.
- Guide my students in expressing and defending Christian norms and values in relation to other principles and opinions.

CM01 Doctrine of the Church

Understand what the nature of a true biblical church is and how it should operate, so as to become key players in assisting local churches to become more biblical.

The ability is demonstrated to:

- Explain the origin, identity and destiny of the church from the New Testament
- Give a historical overview of the main systems of church government and evaluate each one.
- Define Christ's role as the head of the church.
- Explain and apply the biblical rule of Matthew 18 with regard to Christian discipline.

CM02 Leadership in the Church

Understand the nature, qualities and biblical functioning of church offices and be able to evaluate such functioning so as to promote local church maturity.

The ability is demonstrated to:

- Distinguish between the offices in the church and discuss their qualifications and functioning.
- Explain the essential ingredients that make up a mature church.

CM03 Pastoral Ministry

Grasping the purpose, principles and methods of basic pastoral ministry.

The ability is demonstrated to:

- List and briefly describe the key aspects of pastoral ministry.
- State and clarify the goals of pastoral ministry.
- Plan an effective pastoral visitation ministry.
- Describe the basics of happy Christian family life.

CM04 Biblical Counselling

Grasping the principles and methods of biblical counselling and will know how to help people with basic counselling problems.

The ability is demonstrated to:

- Explain biblical counselling and contrast it with typical secular counselling.
- Discuss the most common counselling problems and their biblical solutions.
- Conduct a counselling session, following helpful procedures.
- Understand the role of feelings, behaviour and thoughts in typical life problems.
- Discern the roots of common counselling problems.

CM05 Mission of the Church

Understand the mission of the church toward the world, seek to faithfully take part in that mission, grasp the principles of healthy church growth and be able to help arrange a church plant.

The ability is demonstrated to:

- Formulate a biblical basis of missions.
- Describe the role of the local church in missions.
- Clarify the principles of church growth as a strategy for world evangelisation.
- Assist a non-reproducing church by analysing its problem and guiding needed change.
- Discuss the steps involved in church planting.
- Initiate and guide the preparations for a sound church plant within his/her own cultural setting.

CM06 Worship of the Church

Understand the principles of and discerningly appreciate church liturgy and worship activities which are biblically valid and pleasing to God.

The ability is demonstrated to:

- Define the meaning of 'worship', 'liturgy' and related terms from a biblical perspective.
- Summarise the historical development of Christian worship.
- Discuss the essential characteristics of sacramental, evangelical-reformed and charismatic worship.
- Explain some principles of worship.
- List the liturgical elements to be included in Christian meetings.
- Formulate a valid biblical view on conducting weddings and funerals.

CM07 History of the Church 1

An overview of and insights into the more significant parts of church history, with special focus on both early church history and the Reformation and will be inspired to follow the good examples of the past and be warned against the poor examples of the past.

The ability is demonstrated to:

- Summarise the major trends and events in church history from the 1st century to the 1600s.
- Discuss the contribution of key persons in church history.
- Discuss the Reformation period in particular and its influence and lessons for today.

CM08 History of the Church 2

An overview of and insights into the more significant parts of church history, with special focus on both the Reformation and Africa and will be inspired to follow the good examples of the past and be warned against the poor examples of the past.

The ability is demonstrated to:

- Discuss African church history period, its influence and lessons.
- Summarise the major trends and events in African church history.

Discuss the contribution of key persons in African church history.

CM09 Witness of the Church

Equipped and motivated to do the work of evangelism in a thorough, responsible and effective way and gain some practice and experience in doing so.

The ability is demonstrated to:

- Formulate a biblical foundation for evangelism.
- Discuss methods and principles for evangelism done one-to-one or in meetings.
- Present the gospel message in a thorough and biblical way.
- Demonstrate the necessary faith, earnestness and character of an evangelist.
- Discuss the immediate follow-up needs of a new convert.
- Prepare and conduct an effective programme of evangelism and follow-up at a local church level.

CM10 Church and False Teaching

Equipped to prepare a biblical message and to preach a mini sermon in a class setting.

The ability is demonstrated to:

- Explain the words 'shepherd', 'proclaim', 'preach', 'teach' and 'prophecy'.
- Explain the value of purpose, unity and authority in a Bible message and how to achieve these qualities.
- Describe and clarify the steps in the process of constructing a sermon.
- Explain the value and proper use of an introduction, explanations, illustrations, applications and a conclusion.
- Identify and use various sources in preparing a sermon.
- Prepare a suitable sermon outline based on a given Bible text or Bible theme.
- Preach a sermon that meets the requirements of good sermon delivery.

CP01 Christian Preaching 1

The preacher and his message.

The ability is demonstrated to:

- Know what the term 'man of God' means.
- Know and understand how to discern the call to full time preaching.

- Understand the importance of godly character for preachers.
- Identify the core foundational theological truths necessary for proper biblical preaching.
- Grasp the biblical framework and redemptive history necessary for Christ-centered preaching.

CP02 Christian Preaching 2

The preacher as expositor – preparing the sermon

The ability is demonstrated to:

- Describe the goal of preaching.
- Define expository preaching and explain its importance.
- Analyse a text of Scripture according to sound interpretative skills.
- Identify the main sermon idea and outline the text.
- Construct a sermon using good illustration and application.

CP03 Christian Preaching 3

The preacher as soul winner – evangelistic preaching

The ability is demonstrated to:

- Know what evangelistic preaching is and why it is important.
- Identify key components of evangelistic sermons.
- Recognise the role of God the Holy Spirit in evangelism.
- Understand how to select material for evangelistic preaching.
- Construct an evangelistic message.

CP04 Christian Preaching 4

The preacher as shepherd – pastoral preaching

The ability is demonstrated to:

- Understand what pastoral preaching is.
- Identify biblical models for pastoral preaching.
- Recognise the sufficiency of Scripture for pastoral preaching.
- Know how to apply God's Word in pastoral preaching.
- Understand the importance of pastoral visitation for pastoral preaching.
- Construct a message that addresses a pastoral issue.

CT01 Christian Character

Know, understand and start living out the appropriate character for a Bible teacher so as to enhance his teaching and avoid bringing reproach on the name of the Lord or the ministry.

The ability is demonstrated to:

- Define Christian character.
- Explain from the Bible the importance of Christian character for a church leader.
- Describe how conversion, exposure to the Bible, prayer, worship, fellowship and suffering can stimulate spiritual growth.
- Identify the main hindrances to spiritual growth.
- Identify the best way to handle those hindrances.
- Describe the relationship between character and spiritual warfare.

CT02 Old Testament Survey 1

Working knowledge of the Old Testament so as to more effectively use it and to have a framework for further studies.

The ability is demonstrated to:

- Give an overview of the history of Israel, as described in the Old Testament.
- Identify the main geographical features of the land of Israel.
- State the arrangement of the Old Testament books in groups according to their period of writing and literary type.
- Identify the different literary genres of the Old Testament.
- Discuss the background and main message of the groups of books and most significant individual books of the Old Testament.

CT03 Old Testament Survey 2

Working knowledge of the Old Testament so as to more effectively use it and to have a framework for further studies.

The ability is demonstrated to:

- Give an overview of the history of Israel, as described in the Old Testament.
- Identify the main geographical features of the land of Israel.
- State the arrangement of the Old Testament books in groups according to their period of writing and literary type.
- Identify the different literary genres of the Old Testament.
- Discuss the background and main message of the groups of books and most significant individual books of the Old Testament.

CT04 New Testament Survey 1

On completion of this module, students will have come to a working knowledge of the New Testament so as to more effectively use it and to have a framework for further studies.

The ability is demonstrated to:

- Explain the nature, goal and origin of the New Testament.
- Debate the authority and finality of the New Testament.
- Outline the geography of the land of the Bible.
- Reconstruct the historical background, customs and religious setting of the New Testament.
- Apply principles of Bible interpretation.
- Debate the synoptic problem.
- Describe the authorship, audience, date, place, occasion (purpose), structure and message of the Synoptic Gospels and Acts.

CT05 New Testament Survey 2

A working knowledge of the New Testament so as to more effectively use it and to have a framework for further studies.

The ability is demonstrated to:

- Identify the most important places and regions referred to in the New Testament.
- Discuss the relationship between the four Gospels.
- Evaluate the 'Synoptic problem'.

- Give an overview of the public ministry of Jesus.
- Discuss the structure and contents of Acts.
- Describe the settings for the writing of each of the Pauline letters.
- Give the outstanding themes found in each of the New Testament letters and Revelation.

CT06 Bible Interpretation

Know the principles of good Bible interpretation, be safeguarded against the more common errors and be better equipped to interpret the Bible by themselves.

The ability is demonstrated to:

- Discuss the meaning of the terms 'hermeneutics', 'exegesis' and 'eisegesis'.
- Explain the general principles and methods of Bible interpretation.
- Use the most suitable method of interpretation for each literary genre.
- Apply principles for preaching Christ from the Old Testament.
- Identify the more common hermeneutical errors.

CT07 Biblical Worldview

Know the principles of good Bible interpretation, be safeguarded against the more common errors and be better equipped to interpret the Bible by themselves.

The ability is demonstrated to:

- Define the nature of a worldview.
- Discuss the local prevalence of various worldviews.
- Identify the main differences between the Western and the African traditional worldviews.
- Discuss and biblically evaluate the African traditional view regarding God, ancestors, dreams, suffering, healing and prosperity.
- Discuss the difference between the church and the African community.
- Explain the factors involved in changing one's worldview and some principles in confronting an unbiblical worldview.

CT08 Bible Doctrine Survey 1

A good overview and basic understanding of all the central biblical doctrines and know how to better deal with doctrinal differences between them and other Christians.

The ability is demonstrated to:

- State the major doctrines relating to God, Scripture, humanity, sin, and Jesus Christ.
- Explain the personal and social significance of these doctrines.
- Defend these doctrines against common errors and false teachings.
- Evaluate the assistance and relevance of the confessions and their major teachings.
- Prepare a Bible study on a major doctrine with a view to teaching it to others.
- Express charity regarding true believers who differ on minor points of doctrines.

CT09 Bible Doctrine Survey 2

Have a good overview and basic understanding of all the central biblical doctrines and know how to better deal with doctrinal differences between them and other Christians.

The ability is demonstrated to:

- State the major doctrines relating to the Holy Spirit, salvation, the church, and the last things.
- Explain the personal and social significance of these doctrines.

- Defend these doctrines against common errors and false teachings.
- Evaluate the assistance and relevance of the confessions and their major teachings.
- Prepare a Bible study on a major doctrine with a view to teaching it to others.
- Express charity regarding true believers who differ on minor points of doctrines.

CT12 Ethics for Christian Living

Come to know and understand the Ten Commandments in their broader application as well as Christian sanctification in general and will demonstrate biblical ethical living.

The ability is demonstrated to:

- Explain the basics of Christian ethics.
- Summarise the content and essence of each of the Ten Commandments.
- Evaluate the ethical implications of the Ten Commandments for our contemporary South African society.
- Explain the meaning and importance of sanctification and holy living.

CX01 Study Skills

Know and understand the basic principles of study methods to further their Theology studies.

The ability is demonstrated to:

- Identify and apply learning styles.
- Understand learning techniques and apply it to studies.
- Use the Library more effectively.
- Apply Time Management Skills into daily planning.
- Incorporate basic personal management skills into daily planning.

CX02 English Skills

Know and understand and be able to use basic English viewing, presenting and writing skills in language structures and conventions.

The ability is demonstrated to:

- read the Bible in the English Language (ESV).

The ability is demonstrated to use basic English in:

- Listening skills
- Speaking skills
- Reading skills
- Writing skills.

CX03 Computer Skills

Know and understand the basic principles and methods of using computer programmes for word processing, working with data sheets, presenting information and doing research using computers.

The ability is demonstrated to:

- Use a computer with its operating system.
- Exhibit a basic knowledge of Microsoft Word.
- Exhibit a basic knowledge of Microsoft PowerPoint.
- Exhibit a basic knowledge of Microsoft Excel.

- Perform basic internet research.
- Write an assignment according to the requirements of the institution.

CX04 Research Skills

Know and understand the most basic principles and methods in research and be able to conduct basic literary research.

The ability is demonstrated to:

- Reason in a more logical way and avoid the more common logical fallacies.
- Do literary research using printed resources.
- Do literary research using the Internet and digital resources.
- Correctly reference literary sources and list the corresponding bibliographic information.
- Design a questionnaire and know how to use it in a survey.
- Plan a research project and write an academic research paper.

Diploma in Theology

Credits: 248

Exit Level: NQF Level 5

Minimum two years of study (Teaching out until 31 December 2023; replaced by Higher Certificates)

SAQA ID Number: 74380

Diploma in Theology					
Code	Module Name	Credits	Code	Module Name	Credits
Year One			Year Two		
Core Modules			Core Modules		
DPT112	Spiritual Formation	8	DOT224	Old Testament IV (Bible Interpretation)	10
DPT125	African Spirituality	8	DOT213	Old Testament III	10
DOT111	OT Introduction I	10	DNT213	Teaching the New Testament III	10
DOT122	OT Introduction II	10	DST224	Ethics	8
DNT111	NT Introduction I	10	DST213	Apologetics: Christianity and other Religions	10
DNT122	NT Introduction II	10	DPT218	Liturgics / Worship	8
DST111	Systematic Theology I	10	DEC227	Church Government	8
DST122	Systematic Theology II	10	DEC213	Church History (Global)	10
DEC111	The Church: Ecclesiology	8	DEC226	African Church History	10
Elective Modules (Choose 5)			Elective Modules (Choose 5)		
DPT127	Pastoral Practice	8	DPT2212	Biblical Counselling	8
DPT113	Preaching I	8	DPT2110	Teaching Skills	8
DPT126	Preaching II	8	DPT219	Preaching Skills III	8
DPT111	Evangelism I	8	DPT2211	Preaching Skills IV	8
DPT124	Evangelism II	8	DEC122	Church Order	8
*D11	Church Leader Training for Elders, Deacons & Pastoral Caregivers	8	DST225	Creeds & Confessions	8
DPT214	Christian Missions	8	DEC215	Church Planting	8
*D13	Farming God's Way	8	DNT224	New Testament IV	8
*D12	Teaching Children	8	DEC228	Church Administration	8
			D21	Biblical Foundations of Leadership	8
			*D22	Ministry to Muslims	8
			D23	Creation: Foundations of the Gospel in Genesis	8

Supplementary Modules			Supplementary Modules		
DFS113	Study Skills and Methods	0	DPT2213	Research Skills	0
DFS111	Technology Skills 1	0	DFS124	Technology Skills 2	0
DFS112	English 1	0	DFS125	English 2	0

Bachelor of Theology

1. Programme Description and Aim:

The Mukhanyo Bachelor of Theology is an accredited NQF Level 7 qualification approved by the Department of Higher Education and Training (SAQA ID Number: 90738). This three-year degree programme provides a comprehensive study of all aspects of theology, including both the academic research and practical application of biblical truth. It is designed to prepare candidates for all aspects of Christian ministry, especially those who are called by God into the pastoral ministry of the Word and leadership in the Church.

2. Mode of Delivery:

- Contact Mode (Offered at KwaMhlanga and Johannesburg campuses)
- Distance Mode (Offered at Pretoria and Durban Advanced Learning centres)

3. Entrance Requirements:

National Senior Certificate (matric) or equivalent with a minimum of 30% in English Language, as well as four other recognised NSC subjects with a minimum of 50%. Applicants are also required to write an entrance exam, and depending on the outcome, students may be required to take associated academic support modules. Admission through Recognition of Prior Learning (RPL) is permitted for a maximum of 10% of an enrolment cohort. See the *S-01.1 Admission Policy – Recognition of Prior Learning* for detailed explanation and procedure for application.

4. Duration of Study:

Minimum three years of study (full-time). Scheduled at Mukhanyo as four years of study. Maximum eight years of study (part-time).

5. Qualification Requirements/Articulation:

A Minimum of 360 credits must be attained with passes in all core modules. See the Student Assessment Policy for pass requirements. Holders of the Bachelor of Theology degree may apply for entry into the Bachelor of Theology Honours programme.

6. Applications for Module Credits/Exemptions:

Credit transfer or RPL exemption for individual modules is permitted for a maximum of 50% of the qualification and must be applied for using the appropriate application form within one semester of enrolment.

7. Study Guides:

At the commencement of each module students receive a study guide which includes: the module introduction, module outcomes, a list of required and recommended study material, the formative and summative assessment requirements, an outline of the module plan, and lecture notes.

8. Assessment:

The purpose of assessment is to evaluate whether the student has achieved the outcomes of each module. Formative assessment is conducted on a continuous basis using a variety of methods (e.g., class tests and presentations, written assignments, self-assessments and practical projects) with the aim of assisting the student in learning. The aim of the summative assessment (examination) is to test the overall acquired knowledge and skill of the student. The final module mark is the sum of the formative assessments (60%) and the summative assessment (40%). See the *S-02 Student Assessment Policy* for general rules and module study guides for specific module requirements.

9. Programme Structure:

The Mukhanyo Bachelor of Theology consists of 30 core modules (300 credits) plus a selection of elective modules (min. 60 credits). Students will be guided on appropriate elective module choices. MTC reserves the right not to offer electives for which there is insufficient demand. Students whose English competency, academic literacy or computer skills were determined to be unsatisfactory in the Entrance examination will be required to take associated academic support modules (see the *S-01 Admissions Policy – General*).

In the tables below 10 credits is nominally equivalent to 100 hours of work.

Bachelor of Theology					
Code	Module Name	Credits	Code	Module Name	Credits
Year One					
Core Modules (100 credits)					
BAL1	Academic Literacy 1	10	BBT3	Christian Worldview	10
BHE1	Hebrew Introduction	10	BHE2	Hebrew Tools	10
BBT1	Story of the Bible	10	BBT2	Biblical Interpretation	10
BOT1	Books of Moses	10	BNT1	Synoptic Gospels & Acts	10
BST1	Systematic Theology Introduction	10	BPT1	Pastoral Theology Introduction	10
Elective Modules (20 credits)					
BPM1	Ministry Practicum 1	10	BAL2	Academic Literacy 2	10
Year Two					
Core Modules (80 credits)					
BGR1	Greek Introduction	10	BGR2	Greek Tools	10
BOT2	Historical Books	10	BNT2	Paul and His Letters	10
BST3	Christian Doctrine 1	10	BCH1	Church History: Intro. & Early	10
BMS1	Theology of Mission	10	BPT4	Pastoral Counselling 1	10
Elective Modules (20 credits)					
BHE3	Biblical Hebrew 3	10	BHE4	Biblical Hebrew 4	10
BPT2	Preaching Introduction	10	BPP1	Practice Preaching 1 (Men only)	2
BPT3	Creative Bible Teaching	10	BMS2	Evangelism & Discipleship	10

Year Three					
Core Modules (100 credits)					
BOT3	Prophetic Books	10	BNT3	Pastoral Letters & Gen. Epistles	10
BST4	Christian Doctrine 2	10	BST2	Christian Ethics	10
BCH2	Church History: Reformation	10	BMS4	Missional Apologetics	10
Elective Modules (20 credits)					
BGR3	Biblical Greek 3	10	BGR4	Biblical Greek 4	10
BPP2	Practice Preaching 2 (Men only)	2	BPP3	Practice Preaching 3 (Men only)	2
BMS3	Planting Biblical Churches	10	BPM2	Ministry Practicum 2	10
Year Four					
Core Modules (100 credits)					
BOT4	Wisdom Literature	10	BNT4	John and His Books	10
BST5	Christian Doctrine 3	10	BMS6	Intercultural Ministry	10
BCH3	Church History: African & Modern	10	BPT5	Pastoral Counselling 2	10
Elective Modules (20 credits)					
BPP4	Practice Preaching 4 (Men only)	2	BPP5	Practice Preaching 5 (Men only)	2
BCH4	Church Order & Worship	10	BBT4	Christian Philosophy	10
BMS5	Issues in Apologetics	10			

Module Descriptions/Outcomes:

Higher Certificate in Bible Teaching and Higher Certificate in Church Ministry

BAL1 Academic Literacy 1 (NQF Level 5)

The ability is demonstrated to:

- Know and apply study skills for theology.
- Demonstrate basic library skills.
- Demonstrate basic personal management skills.
- Apply time management skills.
- Apply English reading, writing and speaking skills in theology modules.

BAL2 Academic Literacy 2 (NQF Level 5)

The ability is demonstrated to:

- Know and apply computer skills to Theology modules.
- Demonstrate basic Microsoft Word skills.
- Demonstrate basic Microsoft PowerPoint Skills.
- Demonstrate basic Microsoft Excel skills.
- Use computer tools to enhance essay writing.
- Use computer tools to enhance presentations.

BBT1 Story of the Bible (NQF Level 5)

The ability is demonstrated to:

- Demonstrate a basic knowledge of the overarching story of redemptive history of the Bible.
- Demonstrate a basic knowledge of the covenantal progression found in the whole Bible.
- Demonstrate a basic knowledge of the key redemptive themes and events.
- Demonstrate a basic knowledge of typology in Old Testament and their fulfilment in the New Testament (events, people, institutions, offices).
- Demonstrate foundational skills of Biblical interpretation.

BBT2 Biblical Interpretation (NQF Level 6)

The ability is demonstrated to:

- Choose the main principles and character of Biblical Interpretation.
- Evaluate and converse with hermeneutic expressions and exegetic results, using principles of Reformed Theological Hermeneutics.
- Explain theoretical aspects with regard to exegesis and hermeneutics.
- Evaluate the history of Bible interpretation, as well as current trends.
- Apply the method to a passage of Scripture.

BBT3 Christian Worldview (NQF Level 5)

The ability is demonstrated to:

- Define worldview and demonstrate how worldviews influence how people think about life.
- Describe the nature and function of a worldview.
- Identify essential elements of a worldview.
- Formulate a holistic Biblical worldview and evaluate ideas, values and processes in life and ministry situations from the perspective of that worldview.
- Examine alternative worldviews and compare them to the Biblical worldview.

BBT4 Christian Philosophy (NQF Level 7)

The ability is demonstrated to:

- Know and understand philosophy viewed from a Christian perspective from the pre-Socratic philosophies up to the contemporary emergence of post-modernism.
- Apply the revelation of the Bible as the only solid foundation against age-old philosophical questions.
- Distinguish between the key terms, sources, branches, task and value of Christian Philosophy.
- Identify the Biblical foundation of Christian Philosophy.

BCH1 Church History: Introduction & Early (NQF Level 5)

The ability is demonstrated to:

- Explain the principles, method and value of church history, to prevent us making its mistakes in the present.
- Describe the History of the Church from the time of the Apostles through the Medieval period.
- Describe the controversies raised by early heresies and the manner in which the great ecumenical councils and the writings of the "Apostolic Fathers" dealt with it.
- Explain who the Apologists were, their writing, circumstances and methods.

- Analyse the different persecutions during the first three centuries, the causes and circumstances, and the effect on the church.
- Describe the rise of the Papacy and the transformation of the “ancient catholic church” into “Catholicism,” monasticism and the adherence to scholasticism.
- Understand the development of the church east of the Roman Empire and the rise of Islam.
- Explain what led to the split between Eastern and Western Church in 1054.

BCH2 Church History: Reformation (NQF Level 6)

The ability is demonstrated to:

- Give an outline of the forerunners of the Reformation (Pierre Valdo, Wycliffe, Hus, and Savonarola) and the circumstances leading to the Reformation (Renaissance, invention of printing press).
- Distinguish between the main Reformers (Luther, Zwingli, Calvin) and their influences through their biographies and writings.
- Give an overview of the historical course of the Reformation, its missionary enterprises and its worldwide expansion.
- Explain the controversies between the Reformers (concerning; sacraments, character of worship).
- Explain the events regarding the Anabaptists and their views.
- Debate the Contra-Reformation and its influences.
- Explain the worldview of the Enlightenment and Rationalism.
- Debate the origin and influence of Pietism, with special reference to Spener, Francke, Zinzendorf.

BCH3 Church History: African & Modern (NQF Level 7)

The ability is demonstrated to:

- Survey the old church history of Northern Africa, with reference to Tertullian, Augustine, Athanasius, Cyril, the Coptic Church, the Donatists.
- Outline the missionary enterprises in Africa before the 19th century.
- Outline the different missionary societies that fluxed into Africa in the 19th century and their contribution to Bible translation.
- Explain the influence of slavery and the abolition of slavery on mission work in Africa.
- Debate the relationship between mission and colonialism.
- Debate the rise of independent churches (Ethiopianism), and the development of indigenous churches, with special reference to syncretism.
- Explain the post-colonial church history in Africa, with special reference to black theology.
- Explain the history of persecutions in Africa, with special reference to the persecution under Idi Amin in Uganda, and the confrontations with Islam.
- Debate the contribution of missionaries in Bible translations.

BCH4 Church Order and Worship (NQF Level 7)

The ability is demonstrated to:

- Know and understand the Order of a specific Church regarding offices, church federation, worship (liturgy) and discipline.
- Apply Biblical principles to cases of church order.
- Practicum: liturgical planning, church meetings – planning, agendas, minutes.
- Outline the development of different Church orders and liturgical expressions through the ages.
- Include Psalms and Worship.

BGR1 Greek Introduction (NQF Level 6)

The ability is demonstrated to:

- Know and understand basics of Greek.
- Know the Greek Alphabet.
- Read and write Greek.
- Know and understand Greek Nouns (Declension), Verbs, Adjectives and Adverbs.
- Know basic functions of Nouns.
- Know functions of Words and Syntax.
- Use Bible Greek Software.

BGR2 Greek Tools (NQF Level 6)

The ability is demonstrated to:

- Know and understand more advanced Greek verbs.
- Know more advanced functions of nouns.
- Know and understand more declensions of nouns.
- Know the syntax of more difficult sentences.
- Know how to diagram a more advanced Greek sentence.
- Use advance skills of Bible Greek software.

BGR3 Biblical Greek 3 (NQF Level 7)

The ability is demonstrated to:

- Know and understand all Greek verb declensions.
- Know all functions of nouns and how to interpret more complex uses of noun declensions.
- Know and understand all declensions of nouns.
- Know the syntax of advanced sentences.
- Know how to independently diagram any Greek sentence.
- Understand the basics of Greek textual criticism.
- Use advanced skills of Bible Greek software.

BGR4 Biblical Greek 4 (NQF Level 7)

The ability is demonstrated to:

- Know more complex uses of all Greek verb forms.
- Know how to perform independent and detail micro and macro analysis of a Greek passage, using diagramming and arching.
- Demonstrate an understanding of intermediate Greek semantics.

BHE1 Hebrew Introduction (NQF Level 6)

The ability is demonstrated to:

- Know and understand basics of Hebrew.
- Know and understanding the Semitic Language Group.
- Know the Alphabet and Vowel Signs.
- Read the Hebrew Text.
- Know and understand the Noun Forms.
- Know and understand the Hebrew Verbal System: various stems.

- Know, understand and apply computer assisted reading and parsing.
- Know and understand Syntax of Biblical Hebrew.

BHE2 Hebrew Tools (NQF Level 6)

The ability is demonstrated to:

- Recognize the stems of Hebrew verbs.
- Parse all verbs according to root, root formation (stem), person, number, gender.
- Fluently translate Biblical passages (computer aided).
- Get to know the basics of Hebrew syntax: Nouns, pronouns and pronominal suffixes.

BHE3 Biblical Hebrew 3 (NQF Level 7)

The ability is demonstrated to:

- Display basic knowledge of the infrastructure of Biblical Hebrew grammar.
- Describe the basic principles of the semantics of Biblical Hebrew.
- Translate a passage from narrative text in the Hebrew Bible.
- Use Bible Hebrew software.

BHE4 Biblical Hebrew 4 (NQF Level 7)

The ability is demonstrated to:

- Display complete and systematic knowledge of Biblical Hebrew grammar.
- Select and apply this knowledge effectively through all the genres of the Hebrew Bible.
- Analyse and translate the coherent passage of selected poetic passages from the Hebrew Bible.
- Use Bible Hebrew software.

BMS1 Theology of Mission (NQF Level 5)

The ability is demonstrated to:

- Understand and to analyse the purpose of God to reach the nations in both the Old Testament and New Testament.
- Understand the creation and expansion of the church.
- Construct an overview of the History of Mission.
- Analyse the most important missional principles.
- Select the best criteria for leadership of Biblical Mission.

BMS2 Evangelism & Discipleship (NQF Level 6)

The ability is demonstrated to:

- Plan his own commitment to grow in Christ.
- Know and present the core of the gospel to unbelievers with reference to ways of evangelism in the New Testament.
- Evaluate his personal involvement and commitment to evangelism.
- Create a plan to equip church members to know and present the core of the gospel to unbelievers.
- Plan and lead a discipleship group.
- Plan a program to help new Christians to deal with legacies of African World View and culture.
- Contrast the tension between God's sovereignty and our responsibility.

BMS3 Planting Biblical Churches (NQF Level 6)

The ability is demonstrated to:

- Conduct contextual analysis including demographic studies.
- Complete a church planter assessment.
- Understand the aspect and implementation of Church revitalization.
- Develop a biblical understanding of revival.
- Discuss the central role of the church in mission.

BMS4 Missional Apologetics (NQF Level 7)

The ability is demonstrated to:

- Explain the biblical foundation and significance of Christian apologetics.
- Define categories false religions in southern Africa and the major world religions with particular focus on Islam.
- Compare and contrast the main beliefs of cults and religious sects in relation to orthodox Christian belief as taught by the Bible.
- Successfully identify and respond biblically to common syncretistic groups and cults in contemporary southern Africa.
- Contrast the biblical world view with other world views such as the traditional African world view and the Western world view.
- Articulate how the Christian church must respond to the challenge of false beliefs.
- Develop patterns of Christian living and spirituality which will generate questions about “the hope that is within us” from people in our communities.
- Provide insight for biblical evangelism efforts to reach out to peoples of other faiths.
- Develop a church strategy for witnessing to peoples of other faiths.

BMS5 Issues in Apologetics (NQF Level 7)

The ability is demonstrated to:

- Select the best apologetic methods.
- Debate the “proofs of God” and their validity.
- Evaluate the challenges from both non-Christian philosophies and religions with particular emphasis to the African context.
- Debate answers to the non-Christian philosophies and religions with special emphasis on the African context.
- Utilise different answers and techniques to challenge the main Christian cults in Africa.

BMS6 Intercultural Ministry (NQF Level 7)

The ability is demonstrated to:

- Define culture and worldview, and recognise the importance of cultural exegesis.
- Study biblical ethics of communication as it relates to conveying the message of the gospel in various cross-cultural settings.
- Define contextualisation and evaluate various contextualized methods and the ethics of ministry in specific contexts.
- Analyse the strengths and weakness of various cross-cultural ministry methods.

- Identify diverse aspects of culture that can be barriers or benefits to the intercultural worker living in them.
- Develop a greater capacity for effective intercultural ministry, communication, and relationships by understanding the ethics and challenges involved.

BNT1 Synoptic Gospels & Acts (NQF Level 5)

The ability is demonstrated to:

- Explain (Bloom's: Understand) the genre of the Gospels as history, narrative (literary features) and their theology.
- Contrast (Bloom's: Analyse) issues of introduction to each of the Synoptic Gospels and Acts.
- Debate (Bloom's: Evaluate) the main proposed solutions to the "synoptic problem".
- Construct a picture of (Bloom's: Apply) the main events of Israel's history from the close of the Old Testament Canon till the destruction of Jerusalem.
- Interpret (Bloom's: Understand) the core beliefs and main institutions of first-century Judaism.
- Outline (Bloom's: Remember) the key features of the social and cultural life of the first-century Mediterranean world.
- Prepare an exegetical paper on selected texts.

BNT2 Paul and His Letters (NQF Level 7)

The ability is demonstrated to:

- Summarize the life of Paul with reference to his pre-Christian experience, encounter with Christ and ministry to the Gentiles.
- Describe the world of Paul under the gentiles with reference to the cities they lived in and the gods they served.
- Discuss issues of introduction to each letter of Paul (excluding the pastoral letters), authorship, audience, date, place, occasion (purpose), structure and message.
- Explain the distinctive theological themes of Paul's letters.
- Summarise Romans, 1 & 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, and 1 & 2 Thessalonians (not Pastoral Letters), which represents accurately and fairly the main contents of each letter: historical, literary and theological.
- Present an exegetical paper on selected texts.

BNT3 Pastoral Letters & General Epistles (NQF Level 6)

The ability is demonstrated to:

- Discuss issues of introduction to each the general epistles and Pastoral letters for; authorship, audience, date, place, occasion (purpose), structure and message.
- Analyse the theological, pastoral, leadership and personal themes of the Pastoral letters and general epistles.
- Reflect critically on the personal qualification for leadership in the light of the content of the Pastoral Epistles with critical evaluation of the traditional model of leadership in the African context.
- Explain the distinctive theological themes of Paul's letters and apply it to ministry.
- Explain the historical and social context that serves as the milieu for the General Epistles.
- Write a detailed exegesis of selected passages from the Pastoral Epistles and the General Epistles.

BNT4 John and His Books (NQF Level 7)

The ability is demonstrated to:

- Summarize the life of John in his historical, social and religious context.
- Demonstrate developed understanding of key theological and ethical concepts, such as the nature of the world; truth and heresy; Christology, etc.
- Reflect critically on the importance of discernment for Christian ministry and the danger of false belief within an African context.
- Write a detailed exegesis of selected passages from the Gospel of John or the Johannine Epistles.
- Discuss issues of introduction to each book of John in relation to; authorship, audience, date, place, occasion (purpose), structure and message.
- Describe the literary characteristics of the Johannine literature.
- Demonstrate developed understanding of key theological and ethical concepts in the Johannine literature.
- Reflect critically on the importance of discernment for Christian ministry and the danger of false belief within an African context.

BOT1 Books of Moses (NQF Level 6)

The ability is demonstrated to:

- Explain the origin, background and message of the Pentateuch as a whole and of the individual books.
- Outline the history, geography, religion and culture of the Ancient Near Eastern World (ANE).
- Illustrate the key theological themes of the Pentateuch.
- Select hermeneutical and homiletical principles relating to Hebrew/historical narrative to evaluate contemporary religious practices in the church.
- Construct an exegetical paper on a selected text from the Pentateuch by using the historical critical methodology.
- Debate the testimony to Jesus Christ in the Pentateuch.

BOT2 Historical Books (NQF Level 6)

The ability is demonstrated to:

- Explain the of origin, background, purpose, message and content of the Deuteronomistic history as a whole and of the individual book.
- Outline the history and culture in the context of the former prophets and Ruth.
- Illustrate the key theological themes and content of the former prophets and Ruth.
- Select hermeneutical and homiletical principles relating to Hebrew/historical narrative and apply it to a selected passage.
- Argue the influences of archaeology on biblical studies.
- Debate the testimony to Jesus Christ in the historical literature.

BOT3 Prophetic Books (NQF Level 7)

The ability is demonstrated to:

- Explain the origin, background, purpose, message and content of the latter prophets as a whole and of the individual books.

- Outline the history and culture in the context of the latter prophets.
- Illustrate the key theological themes of the latter prophets.
- Select hermeneutical and homiletical principles relating to Hebrew/prophetic literature and apply it to a selected passage.
- Illustrate prophecy & prophetism in the prophetic genre.
- Debate the testimony to Jesus Christ in the prophetic literature.

BOT4 Wisdom Literature (NQF Level 7)

The ability is demonstrated to:

- Explain the origin, dating, authorship, historical and cultural context of the wisdom literature.
- Compare the stages in wisdom literature, types of wisdom, stylistic and rhetorical patterns
- Illustrate the theology of the wisdom literature.
- Select hermeneutical and homiletical principles relating to Hebrew/wisdom literature and apply it to a selected passage.
- Propose how to apply wisdom literature pastorally and can compare and contrast African Extra-Biblical wisdom with Biblical wisdom.
- Debate the testimony to Jesus Christ in the wisdom literature.

BPM1 – BPM2 Ministry Practicum 1-2 (NQF Level 7)

The ability is demonstrated to:

- Design a portfolio to substantiate involvement in the church/ministry.
- Give evidence of involvement in child, youth and adult evangelism.
- Give evidence of attending funerals and doing home visits.
- Give evidence of personal Bible studies and quiet time prayer sessions.
- Give evidence of sermon preparation and delivery.

BPP1 – BPP3 Practice Preaching 1-3 (NQF Level 6)

These modules may only be taken by male students (See Homiletics Policy in Student Handbook)

The ability is demonstrated to:

- Select a text by following scriptural principles in the study and outlining of the text.
- Design a sermon, from the exegesis of the text to the proclaiming of the Word.
- Preach sermons, expositionally clear and doctrinally sound, relevant and powerful.
- Evaluate sermons of peers.

BPP4 – BPP5 Practice Preaching 4-5 (NQF Level 7)

These modules may only be taken by male students (See Homiletics Policy in Student Handbook.)

The ability is demonstrated to:

- Select a text by following scriptural principles in the study and outlining of the text.
- Design a sermon, from the exegesis of the text to the proclaiming of the Word.
- Preach sermons, expositionally clear and doctrinally sound, relevant and powerful.
- Evaluate sermons of peers.

BPT1 Pastoral Theology Introduction (NQF Level 5)

The ability is demonstrated to:

- Devise and execute a plan for personal Spiritual Formation of the counselee through personal quiet time and prayer.
- Plan and perform house, hospital, prison visitation.
- Investigate the crucial characteristics of Servant Leadership.
- Plan and perform child, youth, and adult evangelism and discipleship.
- Decide how to minister to those suffering (AIDS, death and poverty).

BPT2 Preaching Introduction (NQF Level 6)

The ability is demonstrated to:

- Contrast expository preaching with other forms of preaching.
- Evaluate the role of the preacher's theological foundations and convictions.
- Choose a stepwise plan in sermon preparation.
- Illustrate the various elements in the process of sermon preparation.
- Determine the best homiletical structure of the sermon by writing a sermon.
- Create a sermon for assessment.

BPT3 Creative Bible Teaching (NQF Level 6)

The ability is demonstrated to:

- Distinguish between a variety of pedagogical methods.
- Explain the theory, levels and methods of teaching in the church.
- Choose the best components to teach a class.
- Explain how to focus the message of a lesson.
- Examine the results of a lesson.
- Distinguish the primary and secondary sources for Bible teaching.
- Contrast inductive and deductive teaching in Christian education.

BPT4 Pastoral Counselling 1 (NQF Level 6)

The ability is demonstrated to:

- Contrast the different theories of Biblical Counselling.
- Select the necessary component to do marriage counselling (Roles and Responsibilities).
- Select the necessary components to do Parental Counselling.
- Propose a plan to improve counselling skills – Listening.
- Select the necessary components to do Grief Counselling (AIDS/Death/Poverty).
- Select the necessary components to do AIDS Counselling - medical issues, dying issues, underlying witchcraft and fear issues.

BPT5 Pastoral Counselling 2 (NQF Level 7)

The ability is demonstrated to:

- Argue the need and way to address Occultism, Demonology and Deliverance.
- Select the necessary components to counsel a person from the African Traditional Religion.
- Select the necessary components to do counselling with an addicted person.
- Propose a comprehensive plan to address Sexual Purity – Polygamy, Concubines.

BPT6 Leading Biblical Churches (NQF Level 7)

The ability is demonstrated to:

- Explain the biblical teaching on the identity and character of the church.
- Explain the biblical teaching on church leadership.
- Analyse different models of church leadership.
- Organise the diaconal (mercy) ministry of the church.

BST1 Systematic Theology Introduction (NQF Level 5)

The ability is demonstrated to:

- Explain what theology is and its relation to life.
- Explain how the theological disciplines link together (Encyclopaedia of theology).
- Use the tools for studying theology.
- Explain the loci of dogmatic theology.
- Compare the difference between general and special revelation.
- Explain the attributes of the Word of God.
- Debate the inspiration of Scripture with reference to the different views of inspiration.
- Demonstrate the authority of Scripture from Scripture itself.

BST2 Christian Ethics (NQF Level 6)

The ability is demonstrated to:

- Explain the key concepts involved in Christian Ethics.
- Apply key New Testament Scriptures relating to ethical issues.
- Compare Christian Ethics to other ethical views and to traditional African Ethics.
- Debate specific ethical issues with biblical discernment.

BST3 Christian Doctrine 1 (NQF Level 6)

The ability is demonstrated to:

- Discuss the being and attributes of God.
- Debate the doctrine of the Trinity with reference to ontological Trinity and economic Trinity.
- Compare the doctrine of the Trinity in view of prevailing Liberal, African and Islamic views.
- Explain the personal properties of the persons of the Trinity.
- Debate the doctrine of creation with reference to the different views on creation.
- Explain the creation of the spiritual world in relation to the African views – witchcraft, demonology, and angels.
- Illustrate the meaning of the image of God in man, and the implication it has for the African society.
- Judge the African view of sin in the light of the Bible's view on sin.
- Describe the effects of sin on the relationship of God, the person, creation and society with emphasis on the African society.

BST4 Christian Doctrine 2 (NQF Level 7)

The ability is demonstrated to:

- Debate the two natures of Christ and the relationship to each other.
- Explain the incarnation of Jesus Christ with reference to the value it gives to our view of creation.

- Compare the three offices of Christ.
- Evaluate the doctrine of the resurrection and the impact it has for the preaching of the Gospel.
- Proclaim the cross as the Gospel that is needed for the world including Africa.
- Compare the elements of the Ordo Salutis.
- Explain the person and the work of the Holy Spirit.
- Evaluate the work of the Holy Spirit in contrast with the African traditional view and syncretistic.

BST5 Christian Doctrine 3 (NQF Level 7)

The ability is demonstrated to:

- Explain what the church is: the church as a temple, body, community.
- Evaluate the marks and attributes of the church.
- Explain different forms of church government and how they are manifested in Africa.
- Compare the biblical church offices and how they relate and what that says about church leadership in the African context.
- Explain the nature of church discipline, its need and practice in the African context.
- Explain the sacraments: their number and meaning.
- Explain the return of Christ in view of the Millennial theories.
- Compare the state of man after death and the impact it has for African context in relationship to ancestor veneration.
- Evaluate the meaning of the judgement and reward after death.

B.Th. Honours

1. Programme Description and Aim:

The Mukhanyo Bachelor of Theology Honours programme is an accredited NQF Level 8 qualification approved by the Department of Higher Education and Training (SAQA ID Number: 90739). This one-year degree programme is a postgraduate specialisation qualification which follows a Bachelor's or equivalent degree, and serves to consolidate and deepen the student's expertise in Christian Theology, and to develop research capacity in preparation for further research-based postgraduate theological study. This qualification demands a high level of theoretical engagement and intellectual independence and is taught at a rigorous and reflective standard aimed at just below Masters' level.

2. Mode of Delivery:

Contact Mode (Offered at KwaMhlanga Campus only)

3. Entrance Requirements:

A Bachelor of Theology degree or equivalent with higher-than-average marks (minimum 65%). Thus, it is assumed that candidates have demonstrated a high level of competency in all aspects of theology at NQF Level 7, including critical thinking. Admission through Recognition of Prior Learning (RPL) is permitted for a maximum of 10% of an enrolment cohort. See the *S-01.1 Admission Policy – Recognition of Prior Learning* for detailed explanation and procedure for application.

4. Duration of Study:

Minimum one year of study (full-time). Scheduled at Mukhanyo as one and a half years of study. Maximum four years of study (part-time).

5. Qualification Requirements/Articulation:

A Minimum of 120 credits must be attained with passes in all core modules. See the Student Assessment Policy for pass requirements. Holders of the Bachelor of Theology Honours degree may apply for entry into Masters' level programmes.

6. Applications for Module Credits/Exemptions:

Credit transfer or RPL exemption for individual modules is permitted for a maximum of 50% of the qualification and must be applied for using the appropriate application form within one week of enrolment.

7. Study Guides:

At the commencement of each module students receive a module outline which includes: the module introduction, module outcomes, a list of required and recommended study material, the formative and summative assessment requirements, and an outline of the module plan. Lecture notes are distributed according to the specific requirements of each module.

8. Assessment:

The purpose of assessment is to evaluate whether the student has achieved the outcomes of each module. Formative assessment is conducted on a continuous basis using a variety of methods (e.g., class discussion, debate and presentations, and written assignments) with the aim of developing the student's knowledge and capacity to engage in advanced theological reflection. For the summative assessment (examination) the student is required to submit a research paper on an agreed topic covered in the module by which the student must demonstrate his/her overall acquired capacity in the specific field of study. The final module mark is the sum of the formative assessments (60%) and the summative assessment (40%). See the *S-02 Student Assessment Policy* for general rules and module study guides for specific module requirements.

9. Programme Structure:

The Bachelor of Theology Honours degree is presently offered only in the Systematic Theology track, but tracks in Biblical Studies and Historical Studies are being developed. Each track consists of a Research Project (30 credits), 5 other core modules (50 credits) and a selection of elective modules (min. 40 credits) making a total of 120 credits. Students will be guided on appropriate elective module choices. MTC reserves the right not to offer electives for which there is insufficient demand. Normally students enrol for three modules per semester plus the Research Project in the third semester. Lectures are normally presented twice monthly amounting to a total of 20 hours of contact time per module.

In the tables below 10 credits is nominally equivalent to 100 hours of work.

Bachelor of Theology Honours – Systematic Theology Track					
Code	Module Name	Credits	Code	Module Name	Credits
Core Modules (80 credits)					
HRE1	Research Methodology	10	HHT2	Reformation Theology	10
HRE2	Research Project	30	HST2	Theology of the Spirit	10
HBT1	Biblical Hermeneutics	10	HST3	Theology of Salvation	10
Elective Modules (min. 40 credits)					
HHE1	Biblical Hebrew	10	HGR1	Biblical Greek	10
HPT2	Bible Teaching in Africa	10	HNT1	Exegesis of Hebrews	10
HST6	Issues in Christian Ethics	10	HST4	Theology of Christ	10
HST1	African Christian Theology	10	HST5	Theology of God	10

Bachelor of Theology Honours – Historical Theology Track (not currently available)

Code	Module Name	Credits	Code	Module Name	Credits
Core Modules (80 credits)					
HRE1	Research Methodology	10	HHT1	Historical Theology: Early & Medieval	10
HRE2	Research Project	30	HHT2	Reformation Theology	10
HBT1	Biblical Hermeneutics	10	HHT3	Historical Theology: Modern	10
Elective Modules (min. 40 credits)					
HHE1	Biblical Hebrew	10	HGR1	Biblical Greek	10
HPT2	Bible Teaching in Africa	10	HHT4	Puritan Literature & Theology	10
HST6	Issues in Christian Ethics	10	HHT5	Jonathan Edwards Studies	10
HST1	African Christian Theology	10	HHT6	African Church History	10

Bachelor of Theology Honours – Biblical Studies Track (not currently available)

Code	Module Name	Credits	Code	Module Name	Credits
Core Modules (80 credits)					
HRE1	Research Methodology	10	HBT2	Biblical History	10
HRE2	Research Project	30	HOT1	Exegesis of Isaiah	10
HBT1	Biblical Hermeneutics	10	HNT1	Exegesis of Hebrews	10
Elective Modules (min. 40 credits)					
HHE1	Biblical Hebrew	10	HGR1	Biblical Greek	10
HPT2	Bible Teaching in Africa	10	HBT3	Biblical Text & Canon	10
HST6	Issues in Christian Ethics	10	HBT4	Apocalyptic Literature	10
HST1	African Christian Theology	10	HST2	Theology of the Spirit	10

Module Descriptions/Outcomes: Bachelor of Theology Honours (Currently offered modules only)

HBT1 Biblical Hermeneutics

A survey and critical evaluation of major historical and contemporary approaches to the study of the Bible. Particular attention is paid to hermeneutical principles as applied to the various literary types of the Old and New Testaments.

The ability is demonstrated to:

- Understand by way of literature study, selected redemptive historical themes in the Bible.
- Demonstrate competence to critically evaluate various Hermeneutical presuppositions.
- Be able to characterise and evaluate Biblical Hermeneutics views.

- Be able to trace at least one biblical theme from the Old Testament to the New Testament and be able apply appropriate hermeneutical principles.

HHT2 Reformation Theology

In this module we will set the ground by undertaking an exploration of the Reformed polemic with the doctrine of the Church of Rome. We will then move to the central doctrine of the Reformation: Justification by Faith Alone which we will analyse. Among other Reformation doctrines to be studied, we include Predestination and Election and Ecclesiology (again in polemic with the Church of Rome). The topic of Grace will be considered where we will examine Thomas Aquinas's theology, especially on prevenient grace as the basis of salvation by works. Further, an analysis of the different Reformers' views of what is authentically the Lord's Supper (Holy Communion), including Martin Luther's Consubstantiation will be undertaken.

The ability is demonstrated to:

- Gain in-depth insight into the key differences between the doctrines of the Church of Rome (Thomism since 12th century) and Reformed doctrine.
- Analyse the essential doctrinal differences in the theology of Justification by Faith alone in contrast with the Thomist doctrine of justification through good works.
- Analyse the doctrine of Predestination and Election as the 2nd central doctrine of the Reformation and especially in Calvin.
- Gain a profound perspective of salvation by Grace over and against works of the Law.
- Compare and contrast the different Reformers' views on the Lord's Supper, with special reference to Luther's view of Consubstantiation.

HNT1 Exegesis of Hebrews

The purpose of this module is to apply sound principles of exegesis to draw out the meaning of the text of the book of Hebrews and thereby to develop an advanced knowledge and understanding of the theology and message of the book of Hebrews. In particular, students will be required to reflect on the importance of the book of Hebrews for understanding the relationship between the Old and New Testaments, the supremacy of Christ and the New Covenant, and for addressing and answering questions arising out of non-Christian belief systems and cultural backgrounds in a culturally appropriate, effective and solidly biblical manner.

The ability is demonstrated to:

- Discuss in detail matters of introduction to the book of Hebrews (authorship, recipients, date, place, occasion/purpose, structure, and message).
- Explain the distinctive theological themes (especially the once-for-all sacrifice and priesthood of Christ), main content and literary features of the book of Hebrews.
- Apply sound principles of interpretation and carry out extensive exegesis of the book of Hebrews.
- Summarise the importance of the book of Hebrews for understanding the relationship between the Old and New Testaments, the supremacy of Christ and the New Covenant.
- Respond to the cultural teachings of African Traditional Religion (ATR) in a culturally appropriate and effective manner, solidly based on the texts of Scripture.

HRE1 Research Methodology

This module provides a critical introduction to research methodologies within the field of theology. The purpose of this module is to develop skills in research methodology and scientific writing, and to prepare students for post-graduate studies. Thus, emphasis is placed on the development of reading, writing, and research skills. Students are taught to engage and evaluate sources, gather and integrate relevant information, accurately report on sources, and effectively communicate findings and insights.

The ability is demonstrated to:

- Understand the value of research.
- Reason in a more logical way.
- Do literary research using different resources.
- Utilise effective reading and note-taking strategies.
- Reference sources ethically and correctly.
- Evaluate an article critically according to scientific guidelines.
- Plan a research project, construct a research proposal, and write a preliminary research paper.

HRE2 Research Project

Students select a topic appropriate to their chosen track of specialisation. Research is conducted and reported on under supervision and a research paper of no less than 30 pages produced.

The ability is demonstrated to:

- Formulate a Topic.
- Consider a Research Method.
- Draft a preliminary Research Plan.
- Write a Research Proposal.
- Draft a Research Outline.
- Produce Formal Aspects, Introduction, and Literature Overview.
- Evaluate Research and Structure.
- Write a Final Paper.

HST1 African Christian Theology

This module is a study of the origin, development, and distinctive perspectives of Christian theology in Africa. Historic and current trends are critically evaluated. It includes a survey of important African theologians, from Augustine to the present, as well as readings in primary and secondary sources.

The ability is demonstrated to:

- Gain in-depth insight into the origin and historical development of Christian theology in Africa, from Augustine to the present.
- Analyse critically the distinctive perspectives of key African theologians and African theologies, from a Reformed perspective.
- Analyse critically current trends in Christian theology in Africa, from a Reformed perspective.
- Gain in-depth insight into the African worldview in relation to a biblical worldview.
- Evaluate the belief systems of African Traditional Religion (ATR) and their impact upon African Christian theologies.

HST2 Theology of the Spirit (Pneumatology)

This module is a study of the comprehensive nature and character of the Holy Spirit. His union with Christ and with believers will be examined, together with His role in Creation, at the Incarnation and Virgin Birth. Further, we will consider his role at the Eschaton and His presence with believers in their own death. Finally, we will contrast the Holy Spirit's role as God, in union with believers, against belief in African ancestor worship.

The ability is demonstrated to:

- Gain a profound insight into the comprehensive work and nature of the Holy Spirit as the 3rd Person of the Trinity.
- Analyse the role and appearances of the Holy Spirit in the Old and New Testaments.
- Consider the work of the Spirit as the energy and power of creation and the novum of regeneration and the Spirit's presence and work at the Eschaton and the Glorification.
- Contrast the nature of the Holy Spirit who is Almighty God, in union with believers with African ancestor worship.

HST3 Theology of Salvation (Soteriology)

This unit builds on the work on Soteriology covered during undergraduate studies. We identify major biblical soteriological themes in both the Old and New Testaments. We engage in an in-depth study of relevant Church Fathers, namely Irenaeus's Recapitulation Theory, Athanasius's Physical Theory and Anselm's Satisfaction Theory. We include Karl Barth's work on the Cross as Judgment. The place of Sacrifice will be examined in Soteriology and the Lord's Supper, leading to Penal Substitution in contrast with Moral Influence.

The ability is demonstrated to:

- Engage with the biblical roots of Salvation, both Old and New Testaments.
- Having covered the biblical perspective on Salvation in undergraduate studies, gain profound understanding of the early theories and understandings of the Atonement and the nature of salvation in early thinking.
- In contrast to the early views, consider the thinking of Karl Barth on the Atonement as a judgment on mankind.
- Analyse the profound concept of Sacrifice in the context of the Lord's Supper.
- Evaluate the sharp contrast between Penal Substitution and the Theory of Moral Influence.
- Examine the effects of the Atonement in terms of their meaning for regenerate human being.

HST4 Theology of Christ (Christology)

This module is a study of the Person and Work of Christ, focusing on Chalcedon formula of the union of Christ in two natures. We consider both of these natures in depth: i.e., His deity and His humanity and the unity of His Person as the GodMan. Further, we examine the Christological problem in terms of an infinite being in union with a finite being; posing the solution in terms of a Theory of Kenosis. Lastly, we consider the suffering of Christ as a special topic.

The ability is demonstrated to:

- Gain a profound and balanced perspective of the deity and humanity of Christ, covering His humiliation, exaltation and glorification.
- Analyse the truth and authenticity of His humanity and deity, following a Christology from above, where the Godhead meets authentic humanity, seen in Christ's own developing consciousness.

HST5 Theology of God (Doctrine of God)

In this module we consider God's transcendence out with the world and His presence in the world. We will also gain insight into God's Trinitarian nature – economic and immanent. God's nature, as Creator of the universe and in His attributes are important elements for examination; as these biblical statements define God's nature, for example, omniscience (God is all-knowing), omnipotence (God is all-powerful), omnipresent (God is present everywhere at the same time), immutability (God does not change), God as Love and Holiness of God. We will also explore the concept of Theodicy, which is the problem evil and suffering in the world as well as debating on God's Impassibility (the belief that God has no emotions and cannot suffer) and Passibility.

The ability is demonstrated to:

- Gain profound understanding of elements of the Transcendence of God outside of the world and the Immanence of God (presence) inside the world and their relationship.
- Analyse the three Persons of God in terms of the Economic Trinity and Immanent Trinity and Karl Rahner's dictum that the Economic is the Immanent Trinity and vice versa.
- Examine the key categories of God's nature as Creator of all things.
- Gain critical understanding of the communicable attributes of God in general.
- Attain in-depth understanding of the key attributes: love and holiness.
- Examine the incommunicable attributes of God in general.
- Attain in-depth understanding of key attributes of God in His aseity: God's infinity, omniscience, omnipotence, omnipresence.
- Gain profound understanding into the Problem of Evil in terms of the question: If God is absolutely good and powerful and loving, why is there evil in the world?

HST6 Issues in Christian Ethics

In this module we begin with an analysis of Ethics itself in relation to morality. We consider deontological and utilitarian ethics, consequentialism and the demand of God in the form of the Ten Commandments. We effect an analysis of the Old Testament Law being apparently contradicted by New Testament grace in the Sermon on the Mount. There will be a critique of Situation Ethics, and its use of love as the only basis for morality. Throughout the course African norms and world views are considered.

The ability is demonstrated to:

- Evaluate the relationship of morality to ethics.
- Analyse deontological and utilitarian ethics, consequentialism and the demand of God in the form of the Ten Commandments.
- Consider the apparent contradictions of the Ten Commandments and Sermon on the Mount in respect of Law and Grace.
- Critically evaluate Situation Ethics and its ethical foundation based on Love alone.
- Explore the African norms and world views in relation to Christian Ethics.

Distance Learning

The **Mukhanyo Distance** programme extends the reach of the college far beyond the circumferences of the campuses. It provides distance education with tutorial support for the theoretical components of all programmes.

There are three important parts to the Mukhanyo Distance programme in providing a stable learning platform:

DVD Courses: We supply videos of actual classroom lectures, together with a study guide and/or textbook. This provides for the delivery of high quality content at the same level of learning as on campus and ensures that the content remains unchanged.

Group Learning: Studying alone is often difficult and can lead to drop outs. Group learning provides an environment for discussion, debate and encouragement among fellow students. It also encourages churches to come together, enhancing unity and co-operation at various levels.

Local Tutor: The facilitator/tutor will be a suitable, qualified and experienced person who watches the DVDs together with the students. This person will coordinate the learning with Mukhanyo's administration and provide support, guidance, and encouragement to the students.

This model of distribution is very effective for learning, but it also lowers the overall cost of biblical education by bringing Bible instruction to church leaders in their own ministry contexts.

4. Policies and Other Information

Admission Policy – General

1. Introduction

- 1.1. The student admission policy of Mukhanyo Theological College (hereafter MTC) is founded on its mission and commitment to quality and equity. The student admission policy acknowledges and takes into account the constitutional, legislative and education policy framework within which MTC functions, the Constitution of the Republic of South Africa, the Higher Education Act (101 of 1997), the Regulations for the Registration of Private Higher Education Institutions (13 December 2002), Criteria for Programme Accreditation (Higher Education Quality Committee 2004), Criteria for Institutional Audits (Higher Education Quality Committee 2004) the Skills Development Act (97 of 1998), Policy for Minimum Admission Requirements for Higher Certificates, Diplomas and Bachelor's Degrees Programmes (Government Gazette 27819 of 2005), Higher Education Qualifications Framework (Government Gazette 30353 of 2007) and any other related legislation.
- 1.2. The student admission policy of MTC is implemented with recognition of the nature of an institution of scientific practice and scholarship.
- 1.3. MTC therefore, through its student admission policy, commits itself to:
 - 1.3.1. Excellence by the provision of a uniform recruitment and selection process, for all its programmes, that is fair, clear and explicit, and supports, where practically possible, broad and diverse access for those with the potential to benefit from higher education.
 - 1.3.2. Strives to promote and maintain an environment that empowers all its students to achieve their highest potential without fear of prejudice or bias.

2. Objectives

The purpose of this Policy is to provide guiding principles, an institutional framework and basic strategies for the recruitment and selection of prospective students, to advance the objectives of redress, equity, quality, academic excellence and optimal success of students who gain admission to Mukhanyo's study programme.

3. Scope of application

This Policy applies to all potential Theology students of MTC.

4. Guiding Principles

In order to realise the objectives of the institution and its business plan, this Policy is interpreted and implemented in accordance with the following principles:

- 4.1. Promotion and marketing of programmes to prospective students, parents, advisors, life-orientation teachers, and other relevant stakeholders.

- 4.2. Identification and selection of prospective students are based on the admission requirements and support of national imperatives regarding “skills shortages and human resources”.
- 4.3. The institution is committed to ensuring that no potential student receives prejudicial treatment on the basis of age, colour, disability, ethnic origin, marital status, nationality, race, or social class or is disadvantaged by requirements, peer and employee’s attitudes, or behaviour that cannot be seen as justifiable.
- 4.4. Final accountability for the successful implementation of this Policy lies with the Executive Management. Programme Managers and support staff line managers are responsible for the actual implementation of this Policy and their commitment to its implementation forms part of their performance appraisal areas.

5. Interpretation

In case of any dispute over the interpretation of clauses in this policy, the English formulations of the policy shall be decisive.

6. Requirements for entering Mukhanyo programmes

6.1. Unaccredited Certificates

These programmes are not accredited and require a minimum of one year of full-time study. A good reading and writing knowledge of English is needed. All applicants will be required to write an entrance exam. Dependent on the outcome, students may need to take associated supporting modules.

6.2. Higher Certificate in Bible Teaching and Higher Certificate in Church Ministry

To be provisionally allowed to enter the Higher Certificate programmes, students must have obtained a National Senior Certificate (NSC) with the words: “Admission to Higher Certificate/ Diploma/Bachelor”, as well as a minimum of 30% for English, and 4 recognised NSC credit subjects 40-49% per subject (minimum requirements for Higher Certificate). Applicants are required to write an entrance exam. Dependent on the outcome, students may need to take associated supporting modules.

6.3. Bachelor’s Degree in Theology programme

To be provisionally registered for the B.Th. programme, a potential student must have one of the following qualifications with appropriate cognate subjects to the qualification to be enrolled for. A potential student must:

- 6.3.1. Hold a National Senior Certificate (NSC) as certified by Umalusi with university exemption – (with the words: Admission to Bachelor) as well as a minimum of 30% for English, and 4 recognised subjects 50-59% per subject; or
- 6.3.2. A Diploma in a cognate field of study; or
- 6.3.3. An Advanced Certificate in a cognate field of study

6.4. B.Th. Honours

The Bachelor of Theology Honours Degree is a postgraduate specialisation qualification, characterised by the fact that it prepares students for research based postgraduate study. This qualification follows a Bachelor's or equivalent degree, and serves to consolidate and deepen the student's expertise in a particular discipline, and to develop research capacity in the methodology and techniques of that discipline. This qualification demands a high level of theoretical engagement and intellectual independence. In some cases, a Bachelor Honours Degree carries recognition by an appropriate professional or statutory body.

The following applies:

- 6.4.1. The minimum admission requirement is an appropriate Bachelor's Degree in Theology and an appropriate level of competency in written English.
- 6.4.2. Learning Assumed to be in Place: Upon entry to the Bachelor of Theology Honours, it is assumed that learners should have demonstrated:
 - 6.4.2.1. NQF 7 Competencies.
 - 6.4.2.2. Critical and Higher Level thinking competencies.
 - 6.4.2.3. Demonstrated Advanced Grasp of Christian Theology and component Loci within the Study Field.
- 6.4.3. B-Status: If an applicant seeking admission to the Bachelor of Theology Honours programme does not have a Bachelor's degree in Theology but has earned an accredited Bachelor's degree or higher in a discipline other than Theology he or she may be admitted via the Mukhanyo B-Status course. It is important to note that the B-Status is not a qualification and the successful candidate is not awarded a BTh. Rather, the B-Status is a mechanism to enable candidates for Honours study in Theology to demonstrate competency in Theology at NQF level 7 in order to qualify for admission into the Mukhanyo Bachelor of Theology Honours programme. The candidate is required to register for at least four specifically selected and prescribed modules of the Mukhanyo BTh programme and must prove achievement of the outcomes with a minimum overall percentage of 65%. The expected timeframe for completion of the B-Status is one year from enrolment, but a maximum duration of two years is permitted.

7. Admission Procedures

- 7.1. The closing date for applications for full-time Theology studies at MTC is 1 November of the year before study commences. Late applications will be accepted until the first week of January subject to a penalty fee as per schedule, although our offices are closed during the December holidays. Deviations from the above rule shall be allowed only if prospective students can furnish proof of exceptional circumstances that prevented them from submitting their applications for admission in good time.
- 7.2. Under certain conditions the Academic Management committee may grant admission to the Higher Certificates or Bachelor's Degree to applicants in whole or in part through the recognition of prior learning. This concept includes, but is not limited to, learning

outcomes achieved through formal, informal and non-formal learning and work experience. Students, who submit qualifications awarded by unfamiliar institutions, shall have them submitted to SAQA, at their expense, for evaluation.

- 7.3. MTC can accept no responsibility for deciding whether or not a student qualifies for matriculation exemption. Clarification regarding eligibility must be obtained from the relevant Education Department. Students are advised to make sure that their school subjects will meet the admission requirements of the programme for which they wish to register. A person wishing to register as an occasional student (not for qualification purposes) must be in possession of at least a GET Certificate or equivalent qualification. A deviation from this rule may be approved under certain circumstances.
- 7.4. The Academic Committee reserves the right of admission to MTC. Except by permission of the Academic Committee, no students shall be concurrently registered for more than one programme at Mukhanyo, or for another programme at another Institution.

8. Applications for Distance study

Applications for Distance study are handled by a local Tutor. Applicants may contact the Mukhanyo Distance Office for more details in this regard. Please see contact details on the last page.

9. Applications for Full-time and Part-time study

- 9.1. Applicants have to obtain an application from MTC at their office or from the MTC website.
- 9.2. The application form has to be fully completed, signed and handed in at MTC together with all the required documentation as indicated on the form.
- 9.3. The appointed Application Committee of MTC will request interviews with those applicants who meet the criteria to study at MTC.
- 9.4. In the case where applicants state that they have studied through MTC before, their records will be checked and verified with the Academic Admin and Finance offices of MTC.
- 9.5. Applicants with whom appointments are made, have to go through an interview with the appointed Application Committee of MTC and write an entrance exam.
- 9.6. Based on the interview and outcome of the entrance exam, the committee will either approve or reject the application. Their decision will be final.
- 9.7. Successful applicants will receive an official acceptance letter from MTC supplying them with their student number and other information regarding their registration.

10. Registration of full-time and part-time students

- 10.1. Prospective students shall register for a programme before the commencement of such programme.

- 10.2. All students (those who have successfully applied and those who continue their studies through entering a next year of study) have to register as students of MTC for the applicable academic semester by signing the Student Enrolment Contract. Thereby they also signify their acceptance of the Rules and Code of Conduct of MTC and other policies applicable to their studies and life on campus.
 - 10.2.1. Part-time students have to register for each semester of study by signing the enrolment contract.
 - 10.2.2. The applicable registration fee has to be paid in full, preferably before study commences or at the latest during the first week of classes.
 - 10.2.3. Except with Mukhanyo's written permission, no person who is in arrears with the payment of any fees due to MTC (or whose designated donor is in arrears with paying the fee) can be registered as a student.
 - 10.2.4. A student's registration shall lapse after the presentation of the module(s) offered for which that student has registered.

11. Entrance Exams

All applicants who are applying for full-time Certificate, Higher Certificate or B.Th. studies at MTC have to write an entrance exam. The purpose of this exam is to identify the student's level of competence in the English language, basic knowledge of the Bible, academic literacy and computer skills. Based on his/her results, a student will be required to take associated support modules in the course of their studies.

12. Foreign Students

Foreign students need to take note of the following requirements:

- 12.1. Only certified copies of identity documents (e.g. passport), visas, qualifications, and transcripts will be accepted for application purposes.
- 12.2. All foreign students should be in possession of a legal visa which allows them to study full-time at Mukhanyo. It is the applicant's / student's own responsibility to obtain / renew such a visa at his / her own expense. MTC will supply a letter to prove that the applicant has been accepted or, in the case of renewal, the student is studying at MTC. Studies may not be commenced before the necessary legal visa has been granted and a certified copy of the visa has been submitted at the Academic Admin office of Mukhanyo.
- 12.3. Applicants with a school-leaving certificate equivalent to the South African National Senior Certificate can only be accepted into an accredited MTC programme once the certificate has been evaluated by the South African Qualifications Authority (SAQA).
- 12.4. Undergraduate and postgraduate qualifications from a foreign institution will be evaluated by MTC, however, MTC may require the applicant to have the qualification evaluated by the South African Qualifications Authority (SAQA) at the applicant's own expense.
- 12.5. Any foreign qualification that cannot be verified will not be considered in an application and the applicant may have to apply for admission via RPL.

13. Recognition of Prior Learning and CAT

- 13.1. Students that wish to apply through RPL (Recognition of Prior Learning) or CAT (Credit Accumulation and Transfer) can request the details and policies in this regard from the Academic Admin office of MTC.
- 13.2. Only a limited number of students (not more than 10%) will be considered for admission via RPL.

14. Appendices

- 14.1. Student Application Form (APP1) – available at www.mukhanyo.ac.za
- 14.2. Recognition of Prior Learning Policy (S-01.1) with application forms APP2 and APP3. Can be requested from MTC at email: study@mukhanyo.co.za.
- 14.3. Credit Accumulation and Transfer Policy (S-01.2) with application form APP4. Can be requested from MTC at email: study@mukhanyo.co.za.
- 14.4. Student Enrolment Contract. Contract to be signed will be supplied after registration.

(As on 13 October 2020)



Admission Policy – Recognition of Prior Learning

1. Introduction and Scope of Application

- 1.1. This policy applies to applicants of Mukhanyo Theological College (hereafter MTC) who do not meet the entrance requirements of the Higher Certificates, B.Th. or B.Th. Honours and who wish to apply for Recognition of Prior Learning, (hereafter RPL).
- 1.2. This policy has to be read together with the *MTC Admission Policy – General*.
- 1.3. The applicant may have acquired various skills, competencies and experience during their lifetime. This learning that may have taken place outside of formal education and training is valuable. These skills or knowledge from training conducted may have been acquired while working in any church related ministry, experience gained in the church, short courses or from community work in a relevant field. RPL permits applicants to gain recognition towards formal higher certificate and degree qualifications in the form of admission, or module exemption. This is based on the level and extent of the applicant's knowledge. Prior learning will be measured against specified prescribed learning outcomes/syllabi.
- 1.4. This policy applies to informal or non-formal learning. RPL is applicable to applicants who:
 - 1.4.1. are 23 years of age and older, that want to gain admission to an accredited programme, but do not meet the formal entrance requirements, such as a National Senior Certificate.
 - 1.4.2. have done an unaccredited qualification and want to gain exemption from modules in an accredited programme.
- 1.5. Note: Modules approved for exemption through the RPL process reflect on the academic record as "RPL credit" next to the module.

2. Objectives

To provide alternative access to admission, recognition and certification, for further learning and development.

3. Admission through RPL

3.1. Applicants for the Higher Certificate or B.Th. programme who meet the entrance requirements for the programme as in the Admission Policy, should only complete the Student Application form (**APP1**).

3.2. Applicants for the Higher Certificate or B.Th. programmes, who do not meet the entrance requirements, but:

3.2.1. Have obtained a National Senior Certificate (matric) and are 23 years of age and older, should complete the **APP1** and **APP2** forms.

3.2.2. Have not obtained a National Senior Certificate (matric) and are 45 years of age and older, should complete the **APP1** and **APP2** forms (mature age admission).

3.2.3. Have not obtained a National Senior Certificate (matric) and are 23 - 44 years of age, with at least 3 years' church related ministry experience, may apply for admission through RPL and should complete the **APP1** and **APP2** forms.

3.3. Applicants for the B.Th. Honours programme who do not meet the entrance requirement (accredited B.Th. degree or equivalent), but have completed informal or unaccredited bachelor's level studies in theology, should complete the APP1 and APP2 forms.

3.4. If an applicant was granted admission to a higher qualification via RPL, he/she will not receive a certificate relevant to the lower qualification, but merely be allowed to register for a relevant higher qualification.

4. Exemption from modules through RPL:

4.1. Applicants should apply for RPL module exemption if they feel that the prior learning which they have gained meets the prescribed requirements of the equivalent module(s) offered by MTC and could consequently earn module(s) exemption.

4.2. Applicants may not re-apply for exemption of a module that was applied for previously for which the application was unsuccessful.

4.3. Applicants should complete form **APP3** for RPL module exemption if they feel that the prior learning which they have gained:

4.3.1. in the church, ministry or missions work,

4.3.2. through ministry-based training,

4.3.3. through relevant training programmes,

4.3.4. in community work in a relevant field,

4.3.5. any relevant personal learning experiences,

meets the pre-set requirements of the modules which MTC offers and could earn a module exemption.

5. Procedures

5.1. RPL exemption of modules, and/or access to an accredited programme, will only be granted after a rigorous academic assessment of the learner profile has been carried out in terms of the MTC prescribed standards and criteria.

- 5.2. The applicant's knowledge, skills and competencies will be assessed in the form of an exam, interview, ministry related project or a portfolio (which contains records of the applicant's experience, knowledge and skills).
- 5.3. If the application is successful, the applicant will be notified accordingly by MTC. If it is not successful, alternative routes of study would be recommended.

6. Restriction on RPL registrations

- 6.1. Not more than 10% of a cohort of students in either the Higher Certificate, B.Th. or B.Th. Honours Degree programmes will be admitted through RPL.
- 6.2. Full qualifications cannot be awarded solely on the basis of RPL. Exemption based on RPL will be limited to not more than 50% of the modules of the qualification programme in question. The applicant has to pass the remaining modules by studying at MTC before the qualification will be awarded.

7. Responsibility of the Applicant

The applicant should apply for RPL by completing the appropriate form (APP2 or APP3) and paying the RPL Admin fee.

8. Appendices

- 8.1. RPL Application forms APP2 and APP3.
- 8.2. Forms (obtainable from MTC at email address: study@mukhanyo.ac.za)
 - 8.2.1.1. **APP1** - Student Application Form
 - 8.2.1.2. **APP2** – RPL Application for admission to a programme
 - 8.2.1.3. **APP3** – RPL Application for the exemption of modules

Applicants should keep a copy of the completed forms that were submitted for their records and as a proof.

(As on 13 October 2020)



Admission Policy – Credit Accumulation and Transfer

1. Introduction

- 1.1. This policy serves to introduce the Credit Accumulation and Transfer (hereafter CAT) to applicants of Mukhanyo Theological College (hereafter MTC) who completed previous training at another accredited institute.
- 1.2. This policy has to be read together with the MTC Admission Policy.
- 1.3. Note: Modules approved for credit through the CAT process will bear the MTC module credit value but not the mark achieved in the other institution or qualification. The academic record will reflect "CAT credit" for the module.

2. **Scope of application**

CAT applications are processed for registered students, as well as for applicants that have indicated that they want to apply for CAT by completing the CAT application form (**APP4**).

3. **Objectives**

To assist applicants in the process of applying for CAT and encourage further formal Theological studies.

4. **Definition**

CAT is the transfer of credits from one qualification to another, either within an institution or between institutions. The transfer of credits towards a qualification is based on courses passed at another university, college and/or accredited institution of higher learning.

5. **Requirements for admission**

Requirements for admission for the various qualifications MTC offers, are stipulated in the MTC Admission policy. The CAT policy is an appendix of the Admission policy and should be read together with it.

6. **Procedures**

- 6.1. CAT transfer of credits from another qualification or institution will only be granted after a rigorous academic assessment according to the restriction and conditions below.
- 6.2. After assessment, the applicant will be notified of the outcome and the CAT credits will be reflected on the student's academic record at the end of the first subsequent semester.

7. **Restriction on CAT applications**

- 7.1. Full qualifications cannot be awarded solely on the basis of CAT. Applicants may only be credited with modules amounting to no more than 50% of the qualification they wish to register for, or 50% of the completed qualification they possess.
- 7.2. In order to receive credits towards an MTC qualification on the basis of modules passed at other registered institutions, the following applies:
 - 7.2.1. The institution must be accredited by the CHE
 - 7.2.2. The institution must be registered with SAQA
 - 7.2.3. The module credits must match existing MTC modules in
 - content
 - credit value
 - NQF level

8. **Responsibility of the Applicant**

- 8.1. If not an existing student of MTC, the applicant should make sure that he/she qualifies to register as an MTC student and meets the entrance requirements. See the MTC Admission Policy for details. The applicant should then complete the Student Application form (**APP1**) and submit it to MTC.
- 8.2. The applicant should apply for CAT by completing the **APP4** form and paying the CAT Admin fee.

9. Appeal Process

If an applicant is unhappy with the outcome of his/her application, and believes that he/she can provide new evidence that will support his/her application, he/she may submit an appeal within 10 working days of having received notification of the outcome of the application.

The appeal will only be considered if:

- a. It is motivated in writing.
- b. it includes further new evidence to support the appeal.

MTC will convey the outcome of the appeal to the applicant in writing and the decision by MTC will be final.

10. Appendix

10.1. Forms (obtainable from MTC at email address: study@mukhanyo.ac.za) **APP4** - CAT Application Form.

(As on 13 October 2020)



Example of Student Enrolment Contract

www.mukhanyo.ac.za

013 947 2179 • 074 139 9348

info@mukhanyo.ac.za • study@mukhanyo.ac.za

Durban • Johannesburg • KwaMhlanga • Pretoria • Rustenburg



Student Enrolment Contract – Bachelor in Theology (2021 Edition)

Herewith I, Full names and surname _____, with

ID number: _____ Student number: _____

Email address: _____ Cell number: _____

confirm that I register for studies in the following programme offered by **Mukhanyo Theological College**:

Bachelor of Theology (SAQA ID NUMBER, 90738) – Registration certificate dated 22 March 2020.

This semester I will be doing the following modules on the Teaching Schedule (tick the block at the appropriate modules) @ R1,350 per module:

First Year Modules (Modules with * are Electives)					
<input type="checkbox"/>	BAL1	Academic Literacy	<input type="checkbox"/>	BBT3	Christian Worldview
<input type="checkbox"/>	BHE1	Hebrew Introduction	<input type="checkbox"/>	BHE2	Hebrew Tools
<input type="checkbox"/>	BBT1	Story of the Bible	<input type="checkbox"/>	BBT2	Biblical Interpretation
<input type="checkbox"/>	BOT1	Books of Moses	<input type="checkbox"/>	BNT1	Synoptic Gospels & Acts
<input type="checkbox"/>	BST1	Systematic Theology Introduction	<input type="checkbox"/>	BPT1	Pastoral Theology Introduction
<input type="checkbox"/>	BPM1	Ministry Practicum 1*	<input type="checkbox"/>	BAL2	Academic Literacy 2*
Second Year Modules (Modules with * are Electives)					
<input type="checkbox"/>	BGR1	Greek Introduction	<input type="checkbox"/>	BGR2	Greek Tools
<input type="checkbox"/>	BOT2	Historical Books	<input type="checkbox"/>	BNT2	Paul and His Letters
<input type="checkbox"/>	BST3	Christian Doctrine 1	<input type="checkbox"/>	BCH1	Church History: Introduction & Early
<input type="checkbox"/>	BMS1	Theology of Missions	<input type="checkbox"/>	BPT4	Pastoral Counselling 1
<input type="checkbox"/>	BHE3	Biblical Hebrew 3*	<input type="checkbox"/>	BHE4	Biblical Hebrew 4*
<input type="checkbox"/>	BPT2	Preaching Introduction*	<input type="checkbox"/>	BPP1	Practice Preaching 1* (Men only)
<input type="checkbox"/>	BPT3	Creative Bible Teaching*	<input type="checkbox"/>	BMS2	Evangelism and Discipleship*
Third Year Modules (Modules with * are Electives)					
<input type="checkbox"/>	BOT3	Prophetic Books	<input type="checkbox"/>	BNT3	Pastoral Letters & General Epistles
<input type="checkbox"/>	BST4	Christian Doctrine 2	<input type="checkbox"/>	BST2	Christian Ethics
<input type="checkbox"/>	BCH2	Church History: Reformation	<input type="checkbox"/>	BMS4	Missional Apologetics 1
<input type="checkbox"/>	BGR3	Biblical Greek 3*	<input type="checkbox"/>	BGR4	Biblical Greek 4*
<input type="checkbox"/>	BPP2	Practice Preaching 2* (Men only)	<input type="checkbox"/>	BPP3	Practice Preaching 3* (Men only)
<input type="checkbox"/>	BMS3	Planting Biblical Churches*	<input type="checkbox"/>	BPM2	Ministry Practicum 2*
Fourth Year Modules (Modules with * are Electives)					
<input type="checkbox"/>	BOT4	Wisdom Literature	<input type="checkbox"/>	BNT4	John and His Books
<input type="checkbox"/>	BST5	Christian Doctrine 3	<input type="checkbox"/>	BMS6	Intercultural Ministry
<input type="checkbox"/>	BCH3	Church History: African and Modern	<input type="checkbox"/>	BPT5	Pastoral Counselling 2
<input type="checkbox"/>	BPP4	Practice Preaching 4* (Men only)	<input type="checkbox"/>	BPP5	Practice Preaching 5* (Men only)
<input type="checkbox"/>	BCH4	Church Order and Worship*	<input type="checkbox"/>	BBT4	Christian Philosophy*
<input type="checkbox"/>	BMS5	Issues in Apologetics*			

I agree to submit to all the policies and Code of Conduct as contained in the **2021** version of the

- The **Mukhanyo Prospectus** as published at: <https://www.mukhanyo.ac.za/apply.html> and
- The **Mukhanyo Student Handbook** of which I received a hard copy.

For students at KwaMhlanga only: I will be a: Residential student Day Student

Signature Student _____

Date _____

Signature MTC Official _____

Registered in South Africa with the Department of Higher Education and Training as a private higher education institution under the Higher Education Act, 1997. Registration Certificate No. 2009/HE08/002. Non Profit Company 2003/014401/08. Registered PBO 930035173 and 214-505 NPO.

Language Policy

1. Introduction

The Language Policy of Mukhanyo Theological College (hereafter MTC) aims to ensure that all students are prepared to participate fully in a multi-lingual society, where both a proficiency in and awareness of this multi-lingual status is required. English is the medium of instruction and administration within MTC.

2. Objectives

A key objective of the Mukhanyo Language Policy is to ensure that registered students acquire effective English literacy as well. This is facilitated through access to English learning materials. Students who qualify from MTC should be able to communicate through the spoken and written word in the contexts of academia, socially, and in their future careers.

3. Scope of application

This policy applies to all staff members and students of MTC. In the case of contract and temporary staff, opportunities and resources will be determined in accordance with the functional requirements of MTC.

4. Some principles

- 4.1. English is the language of internal governance and administration within the MTC. All meetings, on all levels of the organisational hierarchy, are conducted in English, and agendas and minutes of such meetings are also to be kept in English.
- 4.2. All official communication within the MTC is conducted in English, and this should be done in clear and concise language, and be gender-sensitive. English is used as medium of teaching, examination, and research within MTC. The above applies to all levels of study within Mukhanyo, and to dissertations and essays. All applicants should be able to demonstrate an appropriate level of proficiency in English and will be required to submit evidence of this as part of their application to study. The admission to any of the programmes offered by MTC, pertains to programmes offered on the level of Further Education and Training, Higher Education, skills-based as well as short programmes.



Student Attendance Policy

1. Introduction

This policy applies to all students of Mukhanyo Theological College (hereafter MTC). Regular attendance is a critical component for success in MTC.

2. Scope of application

This policy applies to all permanent students registered at MTC. A student is expected to be in attendance, except when ill or when unable to attend due to emergency circumstances or a death in the family. When students are absent from the College, it is critical that proper arrangements be made for the absence and that responsibility is taken for appropriate re-entry into MTC.

3. Objectives

To facilitate student attendance and support.

4. Absences

4.1. Excused Absences

In order for an absence to be excused for any reason, the student must notify MTC by phone on the day of absence and hand in a written note the first day back in class. The note must include the following:

- 4.1.1. Student's name
- 4.1.2. Date(s) absent
- 4.1.3. The date returning
- 4.1.4. The reason for the absence.

The following reasons will be considered as an excused absence (assuming the College office has received all notification):

- 4.1.4.1. Unavoidable doctor or dentist appointments. Proof of such visits may be required.
- 4.1.4.2. MTC-sponsored activities.
- 4.1.4.3. Death in the immediate family and/or close family friends.
- 4.1.4.4. Unavoidable mechanical failure of automobile or accident.
- 4.1.4.5. Unavoidable traffic delays – this refers to unanticipated delays such as an accident blocking traffic or road blockage due to inclement weather.
- 4.1.4.6. Other approved absences – approval for other absences may be requested from the Head of Student Support in advance. If approved, catch-up work will be allowed.

4.2. Unexcused Absences

Any absence for which MTC does not receive appropriate notification will be unexcused. There will be no allowances made for missed work if an absence is unexcused. Examples of unexcused absences include, but are not limited to:

- 4.2.1. Lack of all notification.
- 4.2.2. Running late – daily schedules need to be adjusted to ensure that the student arrives on time.

4.2.3. Skipping class – any absence when a student simply chooses to skip class for any reason will result in disciplinary action.

4.3. Excessive Absences

In the following cases a student will not be allowed to sit for exams:

4.3.1. If the student missed more than 22% of classes in a semester due to unexcused absences.

4.3.2. If the student missed more than a total of 30% of classes in a semester.

5. **Appendices:**

5.1. Annexure 1: Unexcused Absence Warning Letter

5.2. Annexure 2: Excessive Absence Letter

(As on 13 July 2020)



Student Code of Conduct

1. Introduction

It is expected of all students of Mukhanyo Theological College (hereafter MTC) to accept the foundation of MTC as stated in the second paragraph of the constitution, that we accept the Bible as the Word of God and the final authority for all doctrine and life.

2. Scope of application

In their conduct to one another it is expected of all students of MTC (including Distance students) to behave in a Christian manner with mutual love and respect. All students are either preparing themselves for some position of leadership in the Church of Jesus Christ, or are already functioning in a leadership position in their churches. Therefore, all students should meet the Biblical standards for Christian maturity and leadership in the church as set forth in the following Bible verses:

1 Timothy 3:1-7: *If anyone sets his heart on being an overseer, he desires a noble task. Now the overseer must be above reproach, the husband of but one wife, temperate, self-controlled, respectable, hospitable, able to teach, not given to drunkenness, not violent but gentle, not quarrelsome, not a lover of money. He must manage his own family well and see that his children obey him with proper respect. (If anyone does not know to manage his own family, how can he take care of God's church?) He must not be a recent convert, or he may become conceited and fall under the same judgment as the devil. He must also have a good reputation with outsiders, so that he will not fall into disgrace and into the devil's trap.*

1 Timothy 4:12: *Don't let anyone look down on you because you are young, but set an example for the believers in speech, in life, in love, in faith and in purity.*

3. Purpose

- 3.1 The Code of Conduct governs the conduct of all students and the relationship between MTC and its students.
- 3.2 The Code of Conduct aims to create an environment in which it is possible for the individual student to achieve the best possible results.
- 3.3 The Code of Conduct further promotes the development of each student's relationship skills and emotional resources.
- 3.4 The Code of Conduct takes into account the interests of all at MTC: individuality, initiative, personal responsibility and mutual respect are encouraged.
- 3.5 When students are admitted at MTC, they have to sign that they will accept the Code of Conduct.
- 3.6 Students should continually refer to the Code of Conduct when making choices and considering the consequences.

The complete Code of Conduct is available at the MTC offices and is supplied in the MTC Student Handbook.



Student Assessment Policy

1. Introduction

The Assessment policy serves to make it clear to Faculty and students of Mukhanyo Theological College (hereafter MTC), what the requirements are to enter for exams, be allowed to write a supplementary exam or to pass the module and course.

2. Scope of application

Assessment is conducted on a continuous basis. Calculations for formative assessment include class tests, assignments, presentations and practical projects.

Summative examinations in every module are conducted in accordance with the Mukhanyo Assessment Policy, incorporating Rules and Regulations for examinations.

3. Admission for examination per module

- 3.1. A student must achieve a minimum of 40% for formative assessments.
- 3.2. A student must attend at least 80% of the contact sessions.

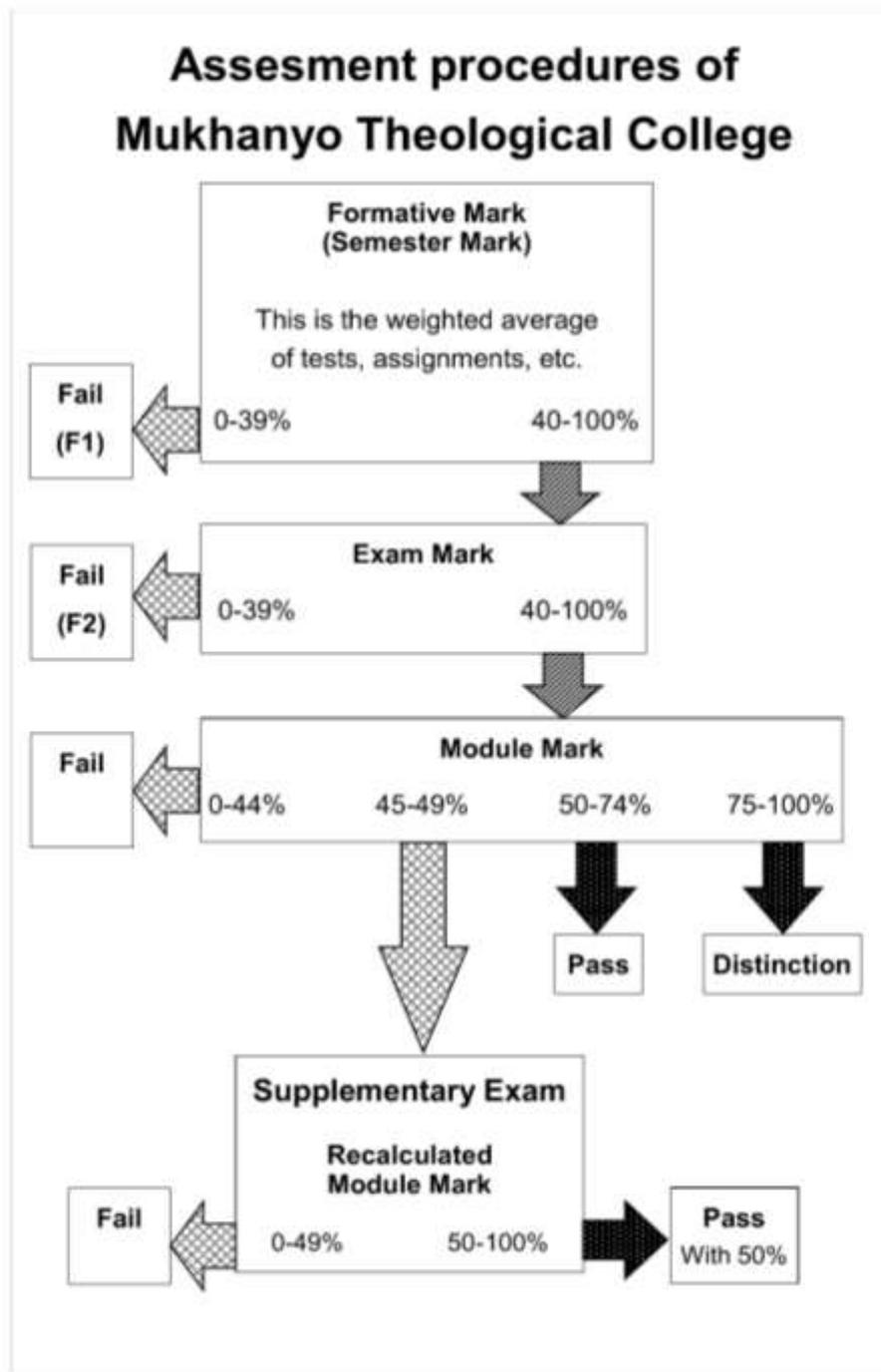
4. To pass a module

A student must obtain a module mark (final mark for all assessments for the module) of at least 50%. This should include a summative assessment (exam or supplementary exam) mark of at least 40%.

5. To qualify for the supplementary examination

A student must obtain a minimum of 40% in the summative assessment (exam) and the final mark for the module must be a minimum of 45%.

The above is explained in the diagram below:



6. General:

6.1. The module marks of students who have made use of the supplementary examination option, will be capped at 50%.

- 6.2. Students who don't qualify for the summative assessment or the supplementary examinations, will have the option to repeat the full module with all the conditions applying the next time when it is offered as part of the curriculum.
- 6.3. A student will not be allowed to continue with his/her studies in the chosen programme offered in contact mode, if he/she:
 - 6.3.1. Fails 50% or more of the modules offered in the first semester, if all the modules offered are taken, or
 - 6.3.2. Fails 50% or more of the first six modules attempted, if not all the modules offered are taken.
- 6.4. For each module passed the student obtains the allocated credits. A one-year Higher Certificate consists of a minimum of 120 credits, a two-year Diploma in Theology of a minimum of 240 credits and a three-year Bachelor of Theology degree of a minimum of 360 credits.

Requirements to fulfilment of qualifications:

 - 6.4.1. All core modules must be passed.
 - 6.4.2. Diploma students must pass ten elective modules.
 - 6.4.3. B.Th. students must pass six 10-credit elective modules.
- 6.5. A qualification is issued to a student who has satisfied all the requirements to the fulfilment of such a qualification.
- 6.6. Academic Qualifications are issued only at an official graduation ceremony. If a student cannot attend his/her graduation, he/she can graduate in absentia. (See MTC Graduation Policy).

(As on 2 August 2019)



Student Disciplinary and Grievances Policy

1. Introduction

- 1.1. Mukhanyo Theological College commits itself to maintain an atmosphere of mutual respect, and to provide a safe and secure working and study environment that is conducive to promoting productivity.
- 1.2. The first step in resolving disagreements, annoyance, complaints or any form of grievances is to follow the Matthew 18 principle, namely to seek to discuss and resolve the matter between the different parties through a fair and peaceful discussion, either between the different parties only or with the help of a mediator who can be staff member of the College.

MTC has a complete Disciplinary and Grievance policy which is stipulated in the Student Handbook and available from MTC on request.



Health and Safety Policy

1. Introduction

Management of Mukhanyo Theological College (hereafter MTC) is firmly committed to a policy enabling all study and work activities to be carried out safely, and with all possible measures taken to remove (or at least reduce) risks to the health, safety and welfare of workers, students, contractors, authorised visitors, and anyone else who may be affected by our operations.

2. Objectives

2.1. We seek the co-operation of all employees, students, lecturers, visitors and other persons. We encourage suggestions for realising our health and safety objectives to create a safe working, study and living environment with a zero accident rate.

2.2. This policy applies to all institutional operations and functions, including those situations where employees are required to work off-site.

3. Scope of application

This policy applies to all employees, students, lecturers, visitors and other persons connected to, working at, and entering the property of MTC.

4. Responsibilities

4.1. Management:

Will provide and maintain as far as possible:

- 4.1.1. a safe work and study environment;
- 4.1.2. safe systems of work and study;
- 4.1.3. plant and substances in safe condition;
- 4.1.4. facilities for the welfare of workers and students;
- 4.1.5. information, instruction, training and supervision that is reasonably necessary to ensure that each worker and student is safe from injury and risks to health;
- 4.1.6. a commitment to consult and co-operate with workers and students in all matters relating to health and safety in the work and study environment, and
- 4.1.7. a commitment to continually improve our performance through effective safety management.

4.2. Employees, Students, Visitors etc.:

Each employee, student, visitor, etc. has an obligation to:

- 4.2.1. comply with safe work and living practices, with the intent of avoiding injury to themselves and others and damage to plant and equipment;
- 4.2.2. take reasonable care of the health and safety of themselves and others;

- 4.2.3. wear personal protective equipment and clothing where necessary;
- 4.2.4. comply with any direction given by management for health and safety;
- 4.2.5. not to misuse or interfere with anything provided for health and safety;
- 4.2.6. report all accidents and incidents on the campus immediately, no matter how trivial and
- 4.2.7. to report all known or observed hazards to their supervisor or manager.



Disability Policy

1. Purpose

Mukhanyo Theological College (hereafter MTC) is based on the Bible as the sole authority of the contents of our curriculum, for evaluating truth, for determining practices and as the basis of our faith. The purpose of Christian education is to glorify God by teaching students about God, His laws and His love. Our goal is to teach a Biblical Worldview and to train students for a life of service within a college environment of academic excellence. Part of MTC's foundation is to support students to reach their fullest potential to the glory of God. This policy encompasses MTC's view regarding students with obstacles that limits the person to effectively engage in the academic and social environment.

Staff and students with disabilities will be given support and will not be discriminated against.

2. Objectives

2.1. MTC strives to create a non-discriminatory learning environment for students, with the realization that persons with obstacles form part of a marginalized group in the community. From a Christian point of view MTC has a responsibility to address injustices. MTC acknowledges the principles of non-discrimination as stated in our country's constitution and related legislation.

2.2. This policy further sets out the rights and obligations of students with disabilities.

3. Scope of application

This policy applies to all of MTC and is aimed to accommodate all MTC students who experience physical, sensory, emotional, cognitive, concentration and / or learning disabilities.

4. Key Terms

4.1. Disability

Refers to the loss or demonstrable physical, sensory, psychological, developmental, learning, neurological or other disability, which may be permanent, temporary or episodic, resulting in the loss or exclusion of opportunities for the person in life, society or other areas. This can also have an impact on the functioning and quality of life for the person. The restrictions are not necessarily visible, or in the person's behaviour.

4.2. Obstacle

Obstacle is the synonym for disability. To counter stigmatization, the word barrier is used in the practical application and implementation of the policy.

An obstacle refers to a particular disability that affects the student's academic functioning in such a way that he / she cannot function effectively without additional assistance. Literature refers to students with special needs. A barrier to learning can particularly be seen as a disability that leads to one or more of the basic processes involved in the written and spoken language and the processing of information to a certain reduction.

4.3. Types of barriers

4.3.1. Barrier to learning

4.3.2. Physical disability

A particular disability that makes it impossible for a student to read or write. This type of disability can be temporary or permanent.

4.4. Harassment and victimization

Refers to damaging or offensive actions and includes unfair treatment to a person based on his / her obstacle.

4.5. Physical environment / premises

The sites to which this policy applies are known as the (MTC) campus(es) and Learning Site(s).

5. Policy Enforcement

5.1. Physical accessibility to and from buildings will, wherever possible, be planned, modified, maintained and expanded, depending on needs emerging. The necessary facilities will be provided wherever possible with effective indications where entrances, bathrooms, emergency exits and ramps are available.

5.2. Students will be respected and unfair discrimination against students or prospective students with disabilities will not be tolerated.

5.3. MTC will accommodate students with disabilities wherever possible.

6. Reasonable accommodation for people with disabilities

6.1. MTC will reasonably accommodate the needs of people with disabilities. The aim of the accommodation is to reduce the impact of the impairment of the person's capacity to fulfil the essential functions of a student.

6.2. The particular accommodation will depend on the individual, the impairment and its effect on the person, as well as on the studies and pastoring working environment.

6.3. Reasonable accommodation may be temporary or permanent, depending on the nature and extent of the disability.

7. Confidentiality and Disclosure of Disability

7.1. Confidentiality

7.1.1. MTC staff, including health and medical services personnel, may only gather private information relating to students if it is necessary to achieve a legitimate purpose.

- 7.1.2. MTC staff must protect the confidentiality of the information that has been disclosed and must take care to keep records of private information relating to the disability of students confidential and separate from general personnel records.
 - 7.1.3. When MTC no longer requires the information it must be returned to the employee or be destroyed or rendered anonymous.
 - 7.1.4. MTC may not disclose any information relating to a person's disability without the written consent of the person concerned.
- 7.2. Disclosure
- 7.2.1. Students with disabilities are entitled to keep their disability status confidential. But if MTC is not aware of the disability or the need to be accommodated, MTC is not obliged to provide it.
 - 7.2.2. If the disability is not self-evident MTC may require the student to disclose sufficient information to confirm the disability or the accommodation needs.
 - 7.2.3. As information about disability may be technical, MTC should ensure that a competent person interprets the information.
 - 7.2.4. MTC may, after consulting the person with the disability, advise relevant staff that the student requires accommodation, without disclosing the nature of the disability, unless this is required for the health or safety of the person with the disability or other persons.



Other Information

1. Classes

Contact sessions for Theology students are normally held on campus and at the Advanced Learning Centres on Tuesday, Wednesday and Thursday. Students are encouraged to return to their churches for weekends to put into practice the training they receive.

2. Student Financial Aid

Students are responsible to pay their student fees according to the schedule provided at the beginning of each semester and are not allowed to enter the next semester or year of study if their payments are not up to date. Contact students can apply for a bursary once they have been accepted by MTC and their registration fee is paid. Such requests are received and approved by the relevant committee of leaders at their discretion and the outcome is final. We are thankful, that through support by donors, MTC is often able to grant such requests. Mukhanyo does not give financial aid for text books or any other expenses the student may have.

3. Support Services for Students

- 3.1. Lecturers and the relevant support staff will assist students with any queries relating to their studies at Mukhanyo.
- 3.2. There is a compulsory student mentoring programme aimed at promoting spiritual formation and character development.
- 3.3. All students are expected to be actively involved in local churches and play a meaningful role there.

4. Accommodation

- 4.1. At the KwaMhlanga campus Mukhanyo has on-campus accommodation available for male students on a first apply, first serve basis. Prior reservations and approval is required for students wishing to stay on campus. Costs associated with such accommodation and meals will be invoiced as part of the student's fees, but bursaries can be requested for this as well. The dormitory on the campus has 20 rooms, suitable to accommodate 2 students each. There are 6 bathrooms.
- 4.2. There is no accommodation available for female students or families. Such students have to find their own accommodation in the local community.
- 4.3. No accommodation is available at the other campuses or Advanced Learning Centres
- 4.4. The MTC Dormitory Policy is stipulated in the MTC Student Handbook.



5. Student Fees and Related Policies

Student Fees Policy

1. Definitions

- 1.1. This Student Fee Policy of Mukhanyo Theological College (hereafter MTC) was requested and is approved by the Audit & Risk Committee (hereafter A&R) and the Board of MTC.
- 1.2. The Student fees referred to in this policy is a collective term for: Administration Fees, Registration Fees, Tuition Fees as well as Fees for accommodation and meals where applicable.
- 1.3. Distance Student = MTC student studying through Distance mode.
- 1.4. Contact Student = MTC student studying full-time or part-time through Contact mode on an MTC campus or at an MTC Advanced Learning Centre.

2. Purpose

- 2.1. The purpose of this policy is to ensure clear and fair guidelines regarding all matters related to Student Fees within MTC.
- 2.2. It is the responsibility of all management and staff to ensure that this policy and procedures are implemented and adhered to.

3. Financial Liability

At Mukhanyo Theological College all Contact Students must register for studies at MTC per semester as determined by the relevant provisions of the Higher Education Act (Act No. 101 of 1997).

- 3.1. A registered Contact Student is responsible for the full payment of the tuition, residence and other fees.
- 3.2. The Application form and Enrolment contract which is signed by the Contact Student and/or sponsor, binds the student, *inter alia* to full payment of the tuition fees, residence fees and other fees applicable to any academic period of registration. The responsibility of the student for payment of the student fees is not affected or reduced by the ignorance of the student and/or his/her sponsor with regard to the rules and regulations of MTC, or the invalidity of his/her enrolment in terms of those rules and regulations.
- 3.3. By signing and submission the Application form and the Enrolment Contract, the provisions of this policy becomes part of the contract between MTC and the Contact Student, and the student accepts the responsibility for the full payment of all applicable fees as determined by MTC (regardless of whether or not an invoice or regular statements have been received).
- 3.4. Any fees due and payable by a Contact Student to MTC will be proven by means of a statement of balance, which is issued by the College on a regular basis. Such a statement shall be binding on the student and will serve as *prima facie* proof of the indebtedness of the student, and the extent and existence of the amount owed to MTC.
- 3.5. MTC reserves the right to
 - Not allow a student to register for an academic semester

- Not allow a student to register for any other course offered by MTC
- Not to provide transcripts
- Not to allow a student residence in the dormitory
- Not to allow a student any meals on campus

unless and until all financial commitments of the previous semester to MTC are met.

4. Responsibilities of a Contact Student

- 4.1. The Contact Student is responsible for payment of all Student Fees. If the student's fees are financed by a bursary or a sponsor outside MTC, it is the responsibility of the student to submit the invoice to the grantor of the bursary or the loan and to ensure that the grantor of the bursary or the loan pays the relevant fees to MTC.
- 4.2. The fact that no statement has been received is no justification for failure to pay the fees.

5. Student Fees for Contact Students:

All student fees are determined by MTC per module and per semester and are reflected in Schedule A.

Student Fees consist of:

5.1. Administration fees

5.1.1. Application fees

This fee is a once-off fee and is not refundable.

5.1.2. Registration fees

- Registration fees are applicable to Contact Students only, are not refundable and are paid per semester.
- New students have to pay their Registration fees only after receiving an acceptance letter from MTC.
- Registration fees have to be paid before the semester starts, or in the case of late registrations, before the end of the first week of classes.
- Contact Students whose registration fees are not paid in time, will not be allowed to continue their studies or apply for a bursary.

5.1.3. Library and Information fees

Fees with regards to:

- the non-return/late return of library items,
- fees related to photo-copying, internet, etc., and
- costs of text books or recommended reading which MTC bought on behalf of and with permission of the student

not paid in time at the administration office, will be added to the student's account and will reflect as such on the student's statement.

5.1.4. Additional transcripts/qualification documents

One qualification is issued for free at the successful completion of the course and one free transcript is issued per semester. All additional issues will be charged at a fee determined annually by MTC and listed on Schedule A.

5.2. Tuition fees

Tuition fees are applicable to all students and are the fees applicable for each module the student enrolls for.

5.3. Accommodation fees (KwaMhlanga Campus only)

Accommodation fees are applicable to those students residing in the dormitory of MTC. Occupation fees will be added to the student account and will reflect as such on the student's statement. Fees are determined per semester, however, in the case of a student cancelling/being expelled, a refund can be requested. See point 7 in this regard.

5.4. Meal fees (KwaMhlanga Campus only)

5.4.1. Meal fees include: Breakfast, lunch and a light supper as well as tea/coffee at the designated times for resident students only.

5.4.2. Meal fees are to be paid as part of the student fees and also subject to the provisions of paragraph 7.1, 7.2 and 7.3.

5.4.3. A meal for a visitor / relative of a student need to be paid for upfront at Reception at the determined rate.

6. Payment schedule

6.1. All applications for financial arrangements must be in writing and must be addressed to the Academic Admin Department or Financial Staff of MTC.

6.2. No academic results and transcripts will be released unless the full fees are paid at the end of the semester.

6.3. Students whose payments are not up-to-date, will not be allowed to enter the next semester of study.

6.4. See Schedule A for detailed Payment Schedule.

7. Cancellation of Studies/Changes in Registration

7.1. Requests for refunds

Notice of cancellation of studies and/or single subjects/modules or changes in registration, should be submitted to MTC's Academic Administration department in writing and handed in personally or sent by email. The date of the successful receipt of the email of original document will serve as the date of the cancellation / change of registration.

Any such notices or requests have to be submitted within three months after the student quitted his/her studies. No refund will be considered after that.

Any such document or letter requesting a refund should:

7.1.1. Be submitted by the person responsible for the fees – either the student or his sponsor.

7.1.2. Include the student's full names, student number and financial account number as on Mukhanyo's books.

7.1.3. Include the modules the student started / or intended to do.

7.1.4. Include the bank account details where the funds should be deposited.

7.2. Method of refund

7.2.1. In the case of outstanding fees for which the student was invoiced, the issuing of a credit note will be considered.

7.2.2. In the case when fees are already paid, a refund directly to the person who paid the fees, will be considered.

7.3. Percentage of refunds

7.3.1. Contact students:

If a student cancels his/her registration or quits his/her study during the semester, the following refunds will be considered, but not necessarily granted, when requested in the prescribed way as stipulated under 7.1:

- 7.3.1.1. Application fee – non-refundable.
- 7.3.1.2. Registration fee – non-refundable.
- 7.3.1.3. Accommodation fee – refund will be granted from the end of the month during which the student moved out of MTC's dormitories.
- 7.3.1.4. Meals – refund will be granted from the end of the month during which the student left MTC and thus discontinued using meals at MTC.
- 7.3.1.5. Text books cannot be returned and no refund can be claimed.
- 7.3.1.6. Tuition fee – if a student quits studies (irrespective the reason):
 - Before commencing studies at the beginning of the semester – a 90% refund can be requested.
 - During the first half of the semester – a 65% refund can be requested.
 - During the first two weeks of the second half of the semester – a 40% refund can be requested.
 - During the remaining part of the semester – no refund can be requested.

7.3.2. Distance Students

Distance groups are invoiced per module and no refunds will be granted to either the student or the tutor when Distance students quite their studies.

7.4. Special circumstances

7.4.1. Death

In the case of the death of a student, a 100% refund will be granted on tuition, meals and accommodation fees for the period which the student did not study or use the accommodation and meals. A refund of any fees paid for this period will be refunded to the estate of the deceased student or refunded to the sponsor who paid it. None of the outstanding fees will be recovered from the deceased's estate. Refund requests should comply with 7.1 and a copy of a death certificate should be attached.

7.4.2. Illness

In the case of illness of a student, the Management of the College will consider each case on its own merits on receipt of a relevant doctor's certificate.

8. Bursaries

- 8.1. Since some Contact Students come from disadvantaged backgrounds or other situations of financial limitations, MTC seeks to assist with student bursaries for tuition fees as well as the expenses for accommodation and meals for resident students (only available at KwaMhlanga campus).
- 8.2. The Bursary Policy and application form (S-10 Bursary Policy and Application form) is obtainable upon request from the Academic Administration office. The bursary form must be completed neatly and in honesty.

- 8.3. The completed form has to be submitted to the Academic Admin Office within the first two weeks of the semester.
- 8.4. The following applies:
 - 8.4.1. Only students who have been accepted at MTC and received an acceptance letter, can apply for a bursary.
 - 8.4.2. Only students whose registration fee was paid in time (see 5.1.2.) can apply for a bursary and will be considered.
 - 8.4.3. The percentage for which a bursary will be granted will be determined by the Bursary committee and their decision is final.
 - 8.4.4. Application for a bursary is no guarantee that the bursary will be granted.
 - 8.4.5. Bursary requests are only applicable for a semester. A new request has to be submitted for every semester of study.
 - 8.4.6. Bursaries may be discontinued if the student's academic performance is not satisfactory.

9. Appendices

- 9.1. Schedule A – Fees for the applicable year
- 9.2. Schedule B – Payment Schedule

10. (As on 16 September 2019)



Student Bursary Policy

1. Introduction

Mukhanyo Theological College (hereafter MTC) is an educational institution that gives glory to God by equipping church leaders on a variety of levels in order to serve Christian Churches in Africa.

2. Scope of Application

Since many students come from disadvantaged backgrounds or other situations of financial limitations, MTC seeks to assist with student bursaries that will help MTC Theology students that study through Contact Mode, to cover a percentage of their tuition fees. This policy sets out the terms of these bursaries.

3. Terms of this Student Bursary Policy

- 3.1. Application for a bursary is no guarantee that the bursary will be granted.
- 3.2. MTC will keep its bursary obligation to students in line with the Bursary Policy and the availability of funds.
- 3.3. Bursaries will only be considered if the applicant's account with MTC for previous semester of study is settled in full and the registration fee for the current semester of study is paid in time according to the MTC payment schedule.

- 3.4. Bursary application forms have to be submitted at the Academic Admin office during the first 2 weeks of the semester of study.
- 3.5. No bursaries will be paid out to any student or deposited in any personal bank account.
- 3.6. Approved Bursaries may include covering the following Fees:
 - 3.6.1. Tuition Fees
 - 3.6.2. Accommodation and meals (KwaMhlanga campus only, excl. Honours students)
 - 3.6.3. Accommodation (KwaMhlanga campus only, excluding Honours students)
- 3.7. Any bursary approved by MTC shall not cover any of the following expenses: registration fees; fees for rewriting modules; textbooks; additional books and study supplies; student travel, graduation costs or any other private expenses the student may have.

4. Conditions of this Student Bursary Policy

- 4.1. The MTC bursary will be granted for one (1) semester and a new application have to be submitted at the beginning of every semester.
- 4.2. It is the responsibility of each student wishing to apply for a bursary, to fill out the official Bursary Form in full.
- 4.3. Student must submit to the MTC Code of Conduct and other policies and demonstrate Christian character at all times, on and off campus. Failure to do so will cause that the student will not qualify for a bursary until a year later and only after the issue has been resolved and MTC has received a written proof from the sending church in this regard.
- 4.4. Students staying on campus shall show appreciation for MTC's hospitality by keeping the facility very clean and in good condition.

5. Relations between Students and Sponsors

- 5.1. MTC has the right to withhold the contact details of sponsors who approach MTC and wish to sponsor a student anonymously.
- 5.2. Students should thank their sponsor(s) in writing at least once per semester. If the contact details were not given to them, they should submit those letters at the Student Fee Secretary to forward.
- 5.3. Students shall not ask their sponsor for more funds without MTC's written consent.

6. Approval of Bursaries

- 6.1. The Bursary Committee is constituted by the Principal, Dean of Student Support, Academic Admin Manager and the secretary of Student Fees while the Finance Manager is informed. Other members may be added as deemed necessary.
- 6.2. The authority to approve a bursary in terms of this policy is delegated to the Principal.

7. Appendix

- 7.1. This policy should be read together with the Student Fee Policy (S-07)
- 7.2. Bursary Application form

(As on 16 September 2019)



Student Fee Policy – Schedule A – Fees for 2021

<u>Fee</u>	<u>Frequency</u>	<u>Amount</u>
<u>Contact Students</u>		
Application fee	Once	N/A
Application LATE fee	Once	R100.00
Registration fee (all qualifications)	Per semester	R500.00
Focus Certificate	Per module	R350.00
Diploma	Per module	R750.00
Higher Certificate	Per module	R750.00
Degree	Per module	R1,350.00
Honours	Per module	R1,975.00
Re-write B.Th.	Per module	R500.00
Re-write Diploma / Higher Certificate	Per module	R260.00
Resident students (KwaMhlanga Campus only):		
Accommodation	Per semester	R3,930.00
Meals	Per semester	R7,210.00
<u>Distance Students</u>		
Focus	Per module	R100.00
Diploma (In SA – free postage)	Per module	R275.00
Higher Certificate (In SA – free postage)	Per module	R275.00
Diploma (Outside SA – postage payable)	Per module	R200.00
Higher Certificate (Outside SA – postage payable)	Per module	R200.00
Extra DVD pack for study groups	Per module	R350.00
Re-write fee Diploma / Higher Certificate	Per module	R100.00
<u>Other</u>		
RPL/CAT application fee	Per module	R200.00
Additional transcripts (One free copy per semester)		R70.00

Please note:

1. Applicants should not make any payments before they have received an official acceptance letter with a student number from the Mukhanyo Academic Records Office.
2. Students paying for RPL, CAT or Unofficial attendance, have to submit a copy of their deposit slip together with their RPL / CAT application.

Student Fee Policy – Schedule B - Payment Schedule

1. Contact Students

- 1.1. Registration fee to be paid at registration before the beginning of the semester or in exceptional cases during the first week of classes.
- 1.2. Tuition, Accommodation, Meals and other fees owed to be paid in instalments as follows:
 - 1.2.1. First payment of at least 50% is due by 31 March in the first semester and 31 August in the second semester. Students may be refused to enter the second half of any semester if at least 50% of the fees are not paid.
 - 1.2.2. Second payment to settle the full 100% of the fees for the semester is due on 31 May in the first semester and 31 October in the second semester.
 - 1.2.3. No academic results and transcripts will be released unless the full fees are paid at the end of the semester.
 - 1.2.4. Students whose payments are not up-to-date, will not be allowed to enter the next semester of study.

2. Distance Students:

- 2.1. All module fees to be paid by the Distance Tutor to Mukhanyo before material is ordered.
- 2.2. Should payment not be received as indicated, MTC reserves the right to withhold academic results from the Distance group / student until fees are paid in full.



6. Contact details

Web page:

<http://www.mukhanyo.ac.za>

Email:

study@mukhanyo.ac.za

Phone numbers:

013-947 2179 / 074-137 7050

Postal Address:

Mukhanyo Theological College,
PO Box 594
1022 KWAMHLANGA
South Africa

Other Centres:

Details from Durban, Johannesburg, Pretoria and Rustenburg centres, can be obtained at the contact details above.



Bank Account Details:

No payments for registration or fees should be made before the applicant has received an acceptance letter from MTC. Wrong payments may not be refunded.

Bank:	Nedbank	Cheque Account:	1553 107 373
Branch:	Montana	Swift Code:	NED SZAJJ
Branch code:	155345		
Reference:	Student's financial account number with MTC		
Account holder:	Mukhanyo Theological College		

Mukhanyo issues 18A certificates on request for donations made to this ministry.